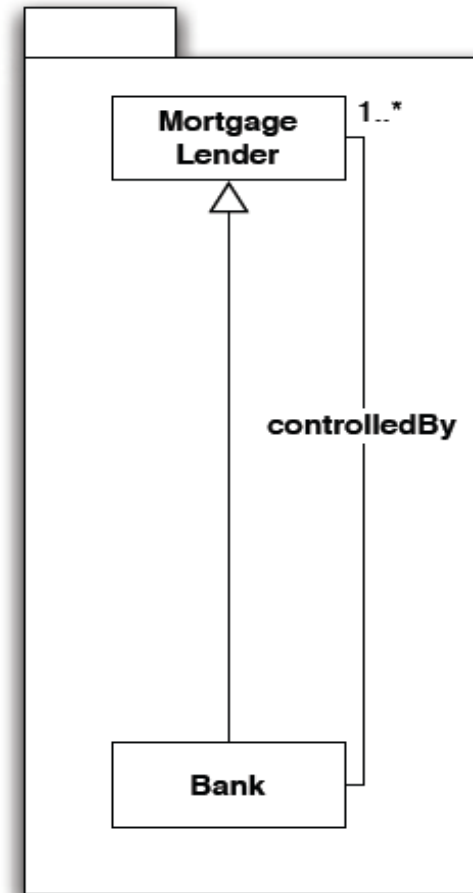
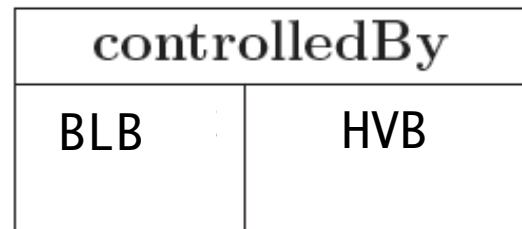
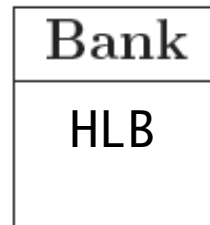


# Conceptual Modeling and Query Answering



- Query:  
{ (X) | controlledBy(X, Y) }

# Description Logics

Franz Baader

Theoretical Computer Science

TU Dresden

Germany

1. Motivation and introduction to Description Logics
2. Tableau-based reasoning procedures



# Description Logics

Franz Baader

Theoretical Computer Science

TU Dresden

Germany

## Literature:

The Description Logic Handbook

edited by F. Baader, D. Calvanese, D. McGuinness, D. Nardi, P. Patel-Schneider

Cambridge University Press



# The description language

prototypical DL  $\mathcal{ALC}$

Set  $N_C$  of concept names and disjoint set  $N_R$  of role names.

$\mathcal{ALC}$ -concept descriptions are defined by induction:

- If  $A \in N_C$ , then  $A$  is an  $\mathcal{ALC}$ -concept description.
- If  $C, D$  are  $\mathcal{ALC}$ -concept descriptions, and  $r \in N_R$ , then the following are  $\mathcal{ALC}$ -concept descriptions:
  - $C \sqcap D$  (conjunction)
  - $C \sqcup D$  (disjunction)
  - $\neg C$  (negation)
  - $\forall r.C$  (value restriction)
  - $\exists r.C$  (existential restriction)

Abbreviations:

- $\top := A \sqcup \neg A$  (top)
- $\perp := A \sqcap \neg A$  (bottom)
- $C \Rightarrow D := \neg C \sqcup D$  (implication)



# The description language

examples of  $\mathcal{ALC}$ -concept descriptions

$\text{Person} \sqcap \text{Female}$

$\text{Person} \sqcap \exists \text{attends. Course}$

$\text{Person} \sqcap \forall \text{attends. (Course} \sqcap \neg \text{Easy)}$

$\text{Person} \sqcap \exists \text{teaches. (Course} \sqcap \forall \text{topic. DL)}$

$\text{Person} \sqcap \forall \text{teaches. (Course} \sqcap \exists \text{topic. (DL} \sqcup \text{NMR))}$



# The description language

semantics of  $\mathcal{ALC}$ -concept descriptions

An interpretation  $\mathcal{I} = (\Delta^{\mathcal{I}}, \cdot^{\mathcal{I}})$  consists of a non-empty domain  $\Delta^{\mathcal{I}}$  and an interpretation function  $\cdot^{\mathcal{I}}$ :

- $A^{\mathcal{I}} \subseteq \Delta^{\mathcal{I}}$  for all  $A \in N_C$ , concepts interpreted as sets
- $r^{\mathcal{I}} \subseteq \Delta^{\mathcal{I}} \times \Delta^{\mathcal{I}}$  for all  $r \in N_R$ . roles interpreted as binary relations

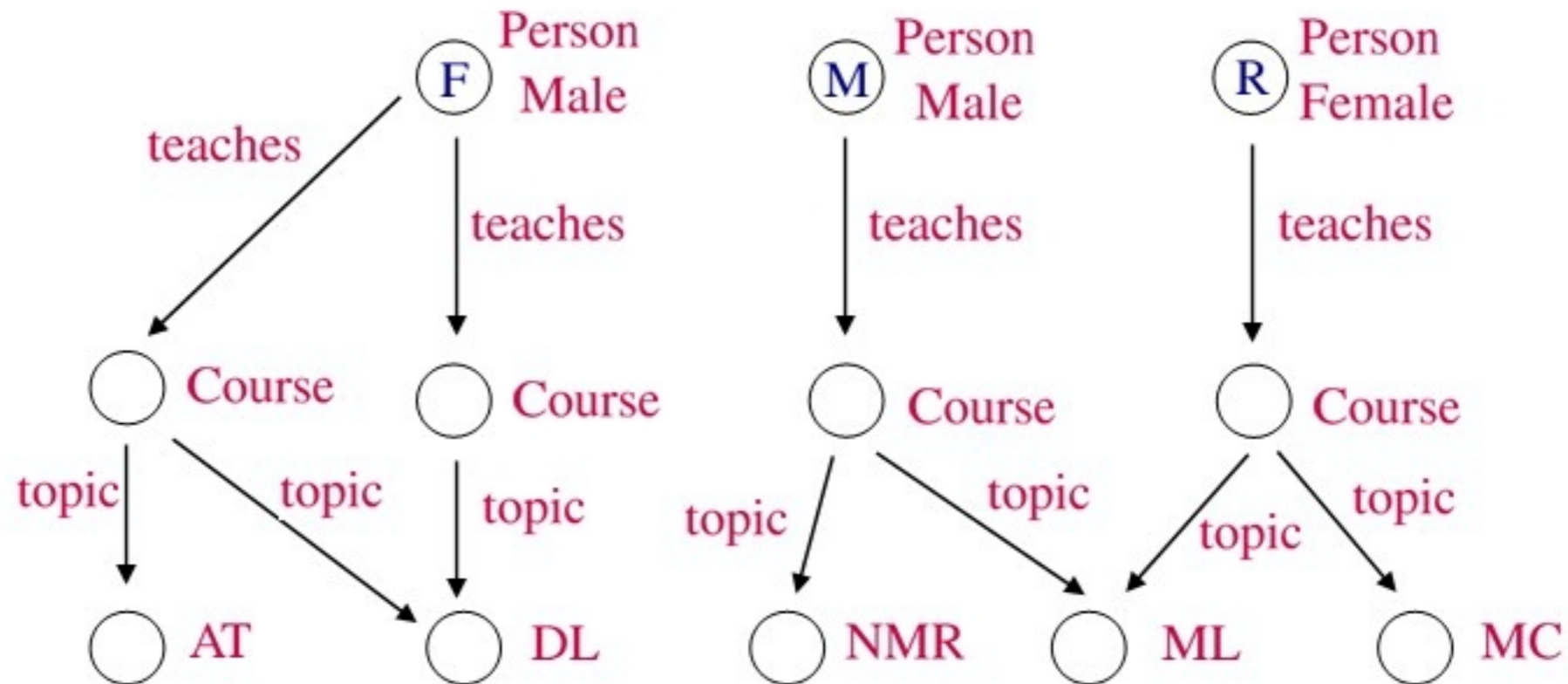
The interpretation function is extended to  $\mathcal{ALC}$ -concept descriptions as follows:

- $(C \sqcap D)^{\mathcal{I}} := C^{\mathcal{I}} \cap D^{\mathcal{I}}$
- $(C \sqcup D)^{\mathcal{I}} := C^{\mathcal{I}} \cup D^{\mathcal{I}}$
- $(\neg C)^{\mathcal{I}} := \Delta^{\mathcal{I}} \setminus C^{\mathcal{I}}$
- $(\forall r.C)^{\mathcal{I}} := \{d \in \Delta^{\mathcal{I}} \mid \text{for all } e \in \Delta^{\mathcal{I}} : (d, e) \in r^{\mathcal{I}} \text{ implies } e \in C^{\mathcal{I}}\}$
- $(\exists r.C)^{\mathcal{I}} := \{d \in \Delta^{\mathcal{I}} \mid \text{there is } e \in \Delta^{\mathcal{I}} : (d, e) \in r^{\mathcal{I}} \text{ and } e \in C^{\mathcal{I}}\}$



# Example

of an interpretation



$$(\text{Person} \sqcap \exists \text{teaches} . (\text{Course} \sqcap \forall \text{topic} . \text{DL}))^{\mathcal{I}} = \{F\}$$

$$(\text{Person} \sqcap \forall \text{teaches} . (\text{Course} \sqcap \exists \text{topic} . (\text{DL} \sqcup \text{NMR})))^{\mathcal{I}} = \{F, M\}$$



# Relationship with First-order Logic

$\mathcal{ALC}$  can be seen as a fragment of first-order logic:

- Concept names are **unary predicates**, and role names are **binary predicates**.
- Concept descriptions  $C$  yield **formulae with one free variable**  $\tau_x(C)$ :
  - $\tau_x(A) := A(x)$  for  $A \in N_C$
  - $\tau_x(C \sqcap D) := \tau_x(C) \wedge \tau_x(D)$
  - $\tau_x(C \sqcup D) := \tau_x(C) \vee \tau_x(D)$
  - $\tau_x(\neg C) := \neg \tau_x(C)$
  - $\tau_x(\forall r.C) := \forall y.(r(x, y) \rightarrow \tau_y(C))$
  - $\tau_x(\exists r.C) := \exists y.(r(x, y) \wedge \tau_y(C))$

$y$  variable different from  $x$

$C$  and  $\tau_x(C)$  have the **same semantics**:

$$C^{\mathcal{I}} = \{d \in \Delta^{\mathcal{I}} \mid \mathcal{I} \models \tau_x(C)[x \leftarrow d]\}$$





# Relationship with First-order Logic

$\mathcal{ALC}$  can be seen as a fragment of first-order logic:

- Concept names are unary predicates, and role names are binary predicates.
- Concept descriptions  $C$  yield formulae with one free variable  $\tau_x(C)$ :

These formulae belong to known decidable subclasses of first-order logic:

- two-variable fragment
- guarded fragment

$$\begin{aligned}\tau_x(\forall r.(A \sqcap \exists r.B)) &= \forall y.(r(x, y) \rightarrow \tau_y(A \sqcap \exists r.B)) \\ &= \forall y.(r(x, y) \rightarrow (A(y) \wedge \exists z.(r(y, z) \wedge B(z))))\end{aligned}$$



## Additional constructors

$\mathcal{ALC}$  is only an example of a description logic.

DL researchers have introduced and investigated many additional constructors.

### Example

Number restrictions:  $(\geq n r.C)$ ,  $(\leq n r.C)$  with semantics

$$(\geq n r.C)^{\mathcal{I}} := \{d \in \Delta^{\mathcal{I}} \mid \text{card}(\{e \mid (d, e) \in r^{\mathcal{I}} \wedge e \in C^{\mathcal{I}}\}) \geq n\}$$

$$(\leq n r.C)^{\mathcal{I}} := \{d \in \Delta^{\mathcal{I}} \mid \text{card}(\{e \mid (d, e) \in r^{\mathcal{I}} \wedge e \in C^{\mathcal{I}}\}) \leq n\}$$

Persons that attend at most 3 courses, of which at least 2 have the topic DL:

$$\text{Person} \sqcap (\leq 3 \text{ attends.Course}) \sqcap (\geq 2 \text{ attends.}(\text{Course} \sqcap \exists \text{topic.DL}))$$



## Additional constructors

In addition to concept constructors, one can also introduce **role constructors**.

### Example

**Inverse roles:** if  $r$  is a role, then  $r^{-1}$  denotes its inverse

$$(r^{-1})^{\mathcal{I}} := \{(e, d) \mid (d, e) \in r^{\mathcal{I}}\}$$

Inverse roles can be used like role names in value and existential restrictions.

Teacher of a boring course:

$$\text{Person} \sqcap \exists \text{teaches.} (\text{Course} \sqcap \forall \text{attends}^{-1}. (\text{Bored} \sqcup \text{Sleeping}))$$



# Terminologies

introduce names for complex descriptions

A **concept definition** is of the form  $A \equiv C$  where

- $A$  is a concept name;
- $C$  is a concept description.

A **TBox** is a finite set of concept definitions that

- does **not** contain **multiple definitions**;
- does **not** contain **cyclic definitions**.

$$\begin{array}{l} \cancel{A \equiv C} \\ \cancel{A \equiv D} \end{array} \quad \text{for } C \neq D$$

$$\begin{array}{l} \cancel{A \equiv B \sqcap \forall r.P} \\ \cancel{B \equiv P \sqcap \forall r.C} \\ \cancel{C \equiv \exists r.A} \end{array}$$

**Defined concept** occurs on left-hand side of a definition

**Primitive concept** does not occur on left-hand side of a definition



# Terminologies

semantics and example

An interpretation  $\mathcal{I}$  is a **model** of a TBox  $\mathcal{T}$  if it **satisfies all its concept definitions**:

$$A^{\mathcal{I}} = C^{\mathcal{I}} \text{ for all } A \equiv C \in \mathcal{T}$$

Woman	$\equiv$	Person $\sqcap$ Female
Man	$\equiv$	Person $\sqcap$ $\neg$ Female
Course	$\equiv$	$\exists$ topic. $\top$
Lecturer	$\equiv$	Person $\sqcap$ $\exists$ teaches.Course
Student	$\equiv$	Person $\sqcap$ $\exists$ attends.Course
BusyLecturer	$\equiv$	Lecturer $\sqcap$ ( $\geq 3$ teaches.Course)
BadLecturer	$\equiv$	Lecturer $\sqcap$ $\forall$ teaches. $(\forall$ attends $^{-1}.$ (Bored $\sqcup$ Sleeping))



# Terminologies

beyond concept definitions

Modern DL systems allow their users to state **more general constraints** for the interpretation of concepts.

A **general concept inclusion axiom (GCI)** is of the form

$C \sqsubseteq D$  where  $C, D$  may be complex concept descriptions.

*general TBox*

An interpretation  $\mathcal{I}$  is a **model** of a **set of GCIs  $\mathcal{T}$**  if it **satisfies all its concept inclusions:**

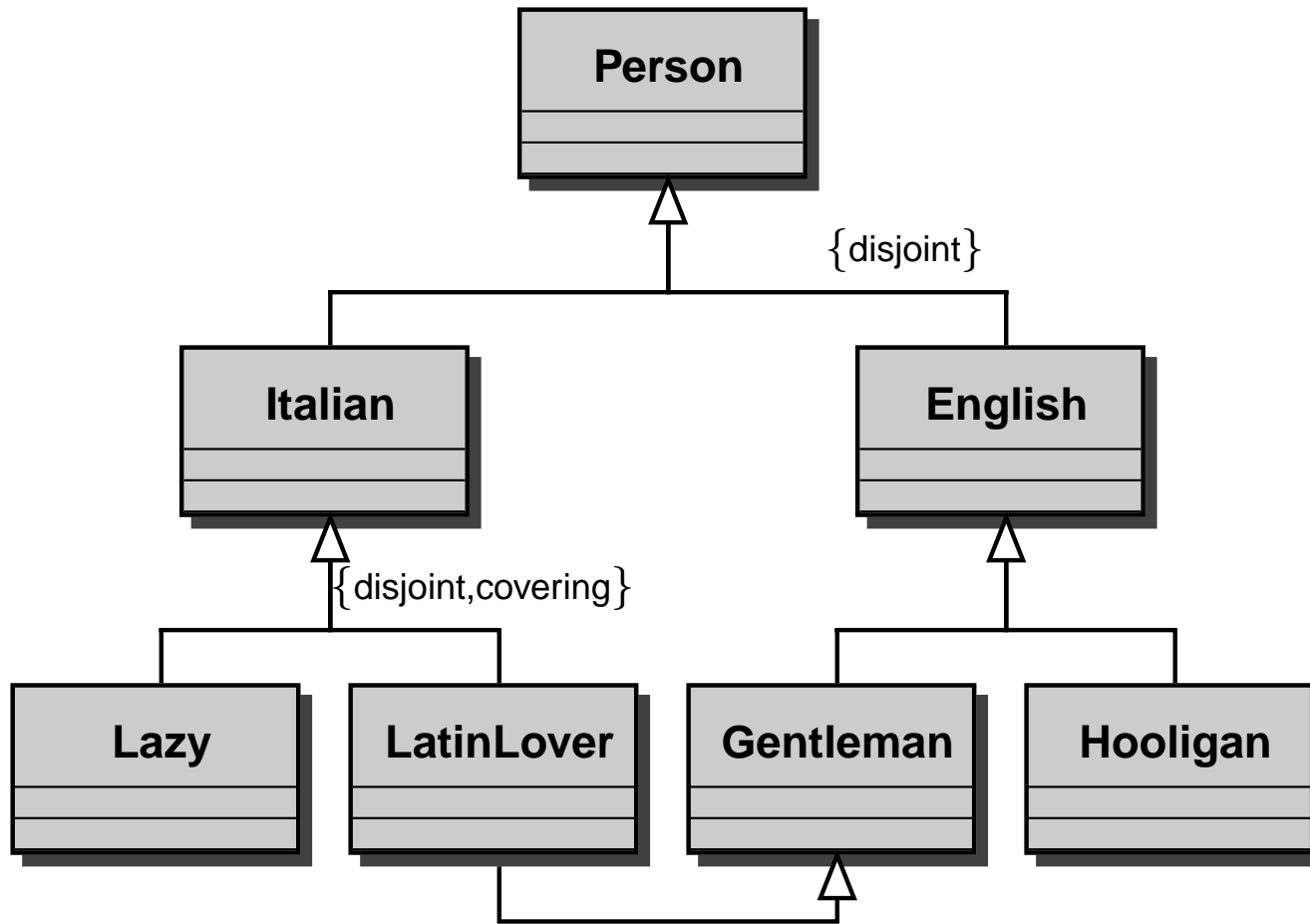
$$C^{\mathcal{I}} \subseteq D^{\mathcal{I}} \text{ for all } C \sqsubseteq D \in \mathcal{T}$$

$\text{Course} \sqcap \forall \text{attends}^{-1}.\text{Sleeping} \sqsubseteq \text{Boring}$

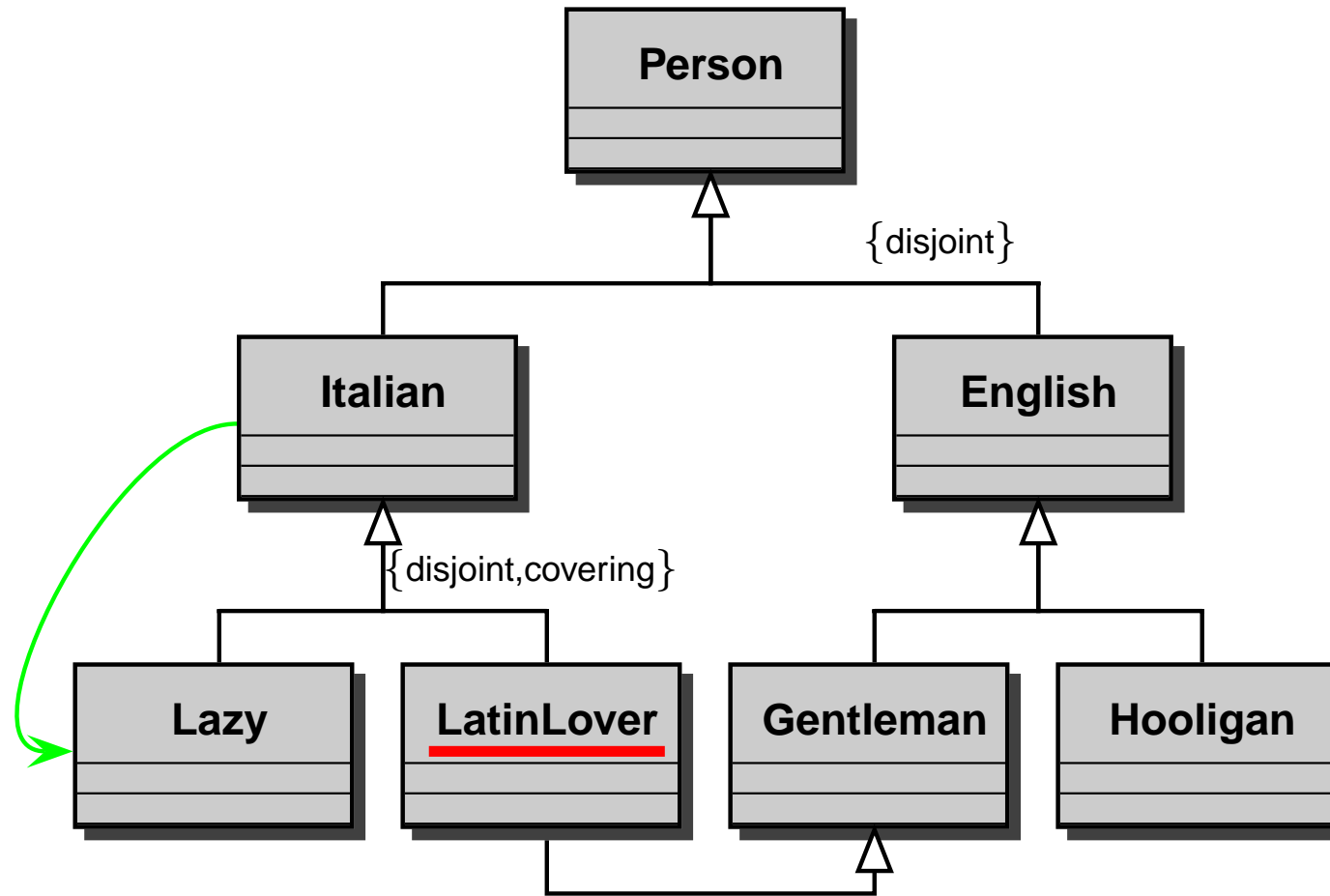
$\text{Lecturer} \sqcap \text{Student} \sqsubseteq \perp$



# Simple reasoning example



# Simple reasoning example



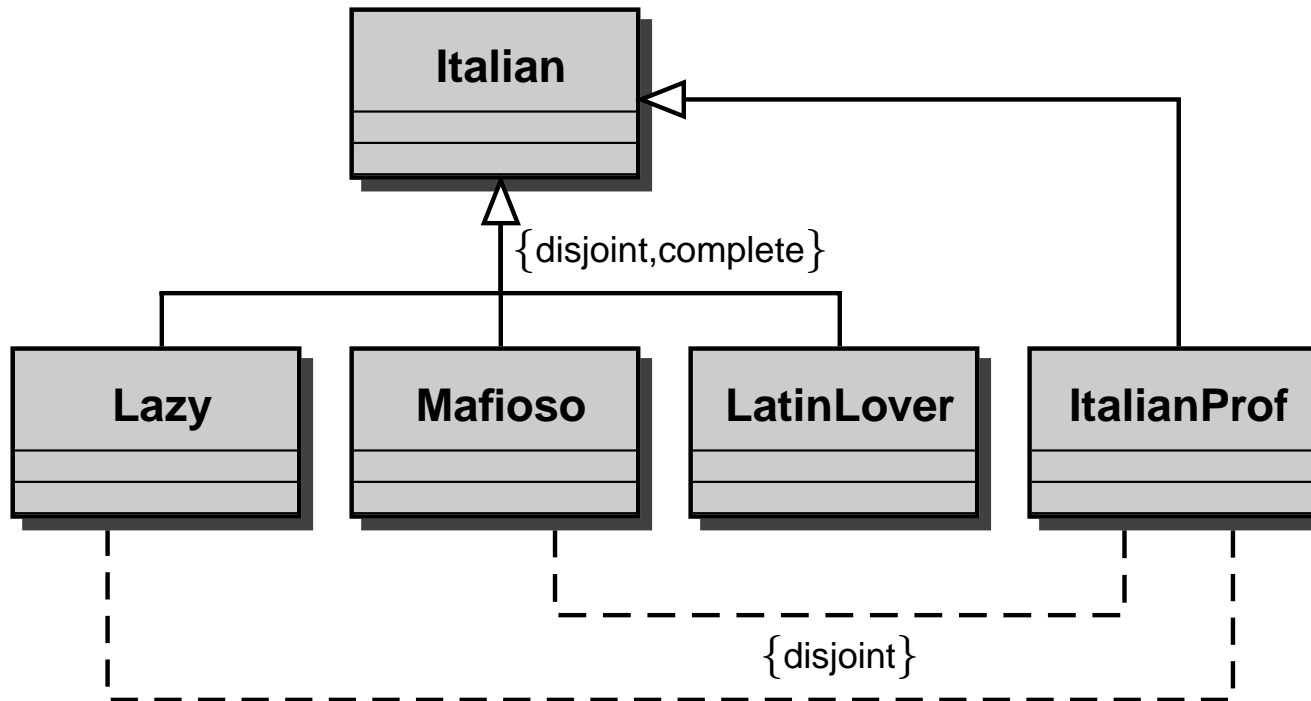
*implies*

LatinLover =  $\emptyset$

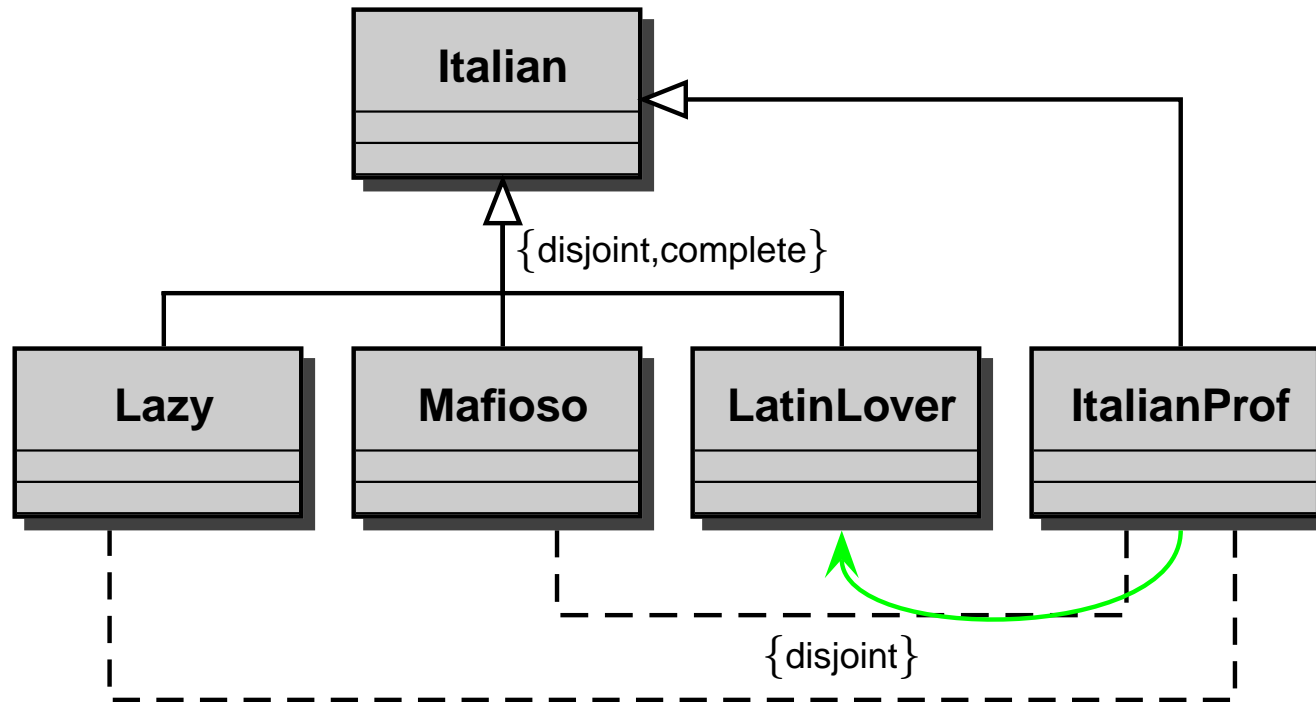
Italian  $\subseteq$  Lazy      –      Italian  $\equiv$  Lazy



# Reasoning by cases



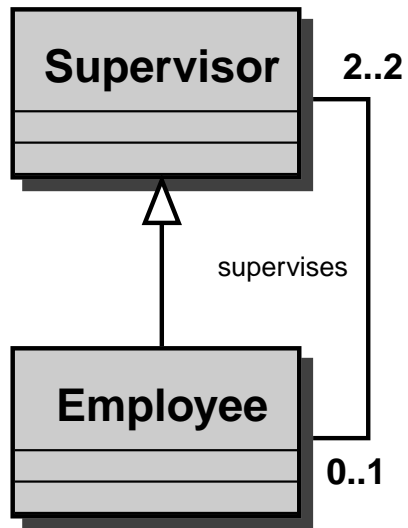
# Reasoning by cases



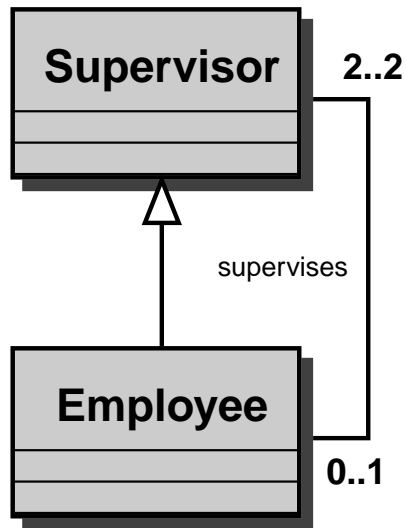
*implies*

$\text{ItalianProf} \subseteq \text{LatinLover}$

# Infinite worlds: the democratic company



# Infinite worlds: the democratic company



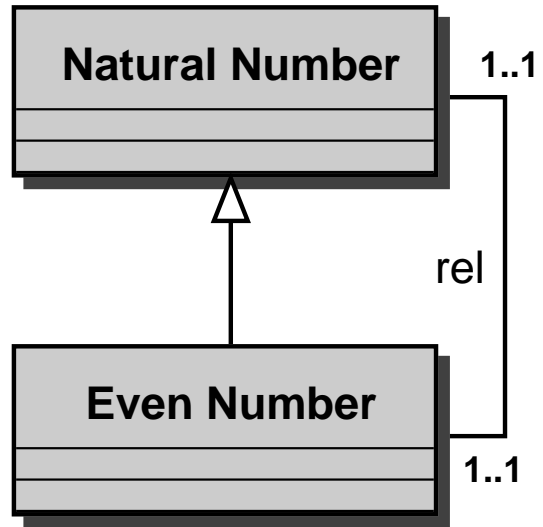
*implies*

“the classes **Employee** and **Supervisor** contain an infinite number of instances”.

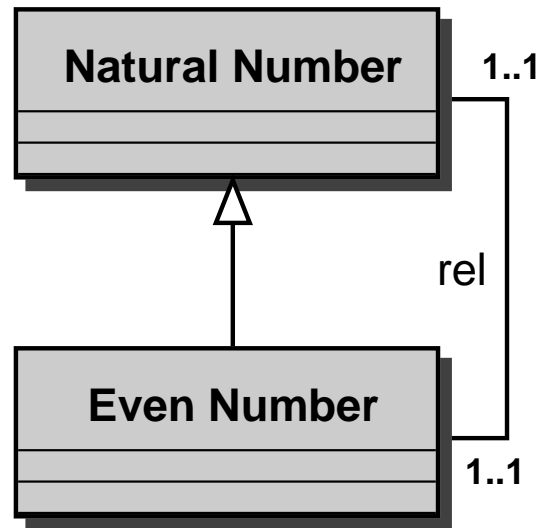
**If the domain is finite:**

Therefore, the schema is inconsistent.

# Bijection: how many numbers



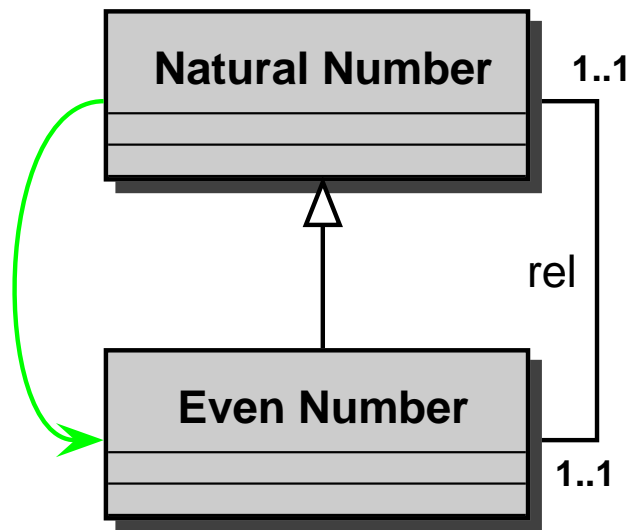
# Bijection: how many numbers



*implies*

“the classes *'Natural Number'* and *'Even Number'* contain the same number of instances”.

# Bijection: how many numbers



*implies*

“the classes ‘*Natural Number*’ and ‘*Even Number*’ contain the same number of instances”.

If the domain is finite:       $\text{Natural Number} \equiv \text{Even Number}$

# ABox assertions

state properties of individuals

An **assertion** is of the form

$C(a)$  (concept assertion) or  $r(a, b)$  (role assertion)

where  $C$  is a concept description,  $r$  is a role, and  $a, b$  are **individual names** from a **set**  $N_I$  of such names.

An **ABox** is a finite set of assertions.

An interpretation  $\mathcal{I}$  is a **model** of an ABox  $\mathcal{A}$  if it **satisfies all** its **assertions**:

$$\begin{aligned} a^{\mathcal{I}} &\in C^{\mathcal{I}} && \text{for all } C(a) \in \mathcal{A} \\ (a^{\mathcal{I}}, b^{\mathcal{I}}) &\in r^{\mathcal{I}} && \text{for all } r(a, b) \in \mathcal{A} \end{aligned}$$

$\mathcal{I}$  assigns elements of  $\Delta^{\mathcal{I}}$  to individual names

Lecturer(FRANZ), teaches(FRANZ, C1),  
Course(C1), topic(C1, T1),  
DL(T1)





# Reasoning

makes implicitly represented knowledge explicit, provided as service by the DL system, e.g.:

**Subsumption:** Is  $C$  a subconcept of  $D$ ?

$C \sqsubseteq_{\mathcal{T}} D$  iff  $C^{\mathcal{I}} \subseteq D^{\mathcal{I}}$  for all models  $\mathcal{I}$  of the TBox  $\mathcal{T}$ .

**Satisfiability:** Is the concept  $C$  non-contradictory?

$C$  is satisfiable w.r.t.  $\mathcal{T}$  iff  $C^{\mathcal{I}} \neq \emptyset$  for some model  $\mathcal{I}$  of  $\mathcal{T}$ .

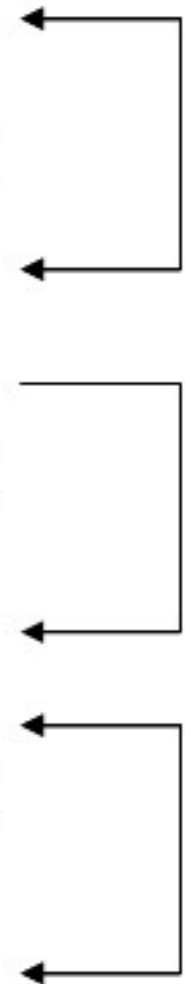
**Consistency:** Is the ABox  $\mathcal{A}$  non-contradictory?

$\mathcal{A}$  is consistent w.r.t.  $\mathcal{T}$  iff it has a model that is also a model of  $\mathcal{T}$ .

**Instantiation:** Is  $e$  an instance of  $C$ ?

$\mathcal{A} \models_{\mathcal{T}} C(e)$  iff  $e^{\mathcal{I}} \in C^{\mathcal{I}}$  for all models  $\mathcal{I}$  of  $\mathcal{T}$  and  $\mathcal{A}$ .

*polynomial reductions*



*in presence of negation*



# Reductions

between inference problems

Subsumption to satisfiability:

$$C \sqsubseteq_{\mathcal{T}} D \text{ iff } C \sqcap \neg D \text{ is unsatisfiable w.r.t. } \mathcal{T}$$

Satisfiability to subsumption:

$$C \text{ is satisfiable w.r.t. } \mathcal{T} \text{ iff not } C \sqsubseteq_{\mathcal{T}} \perp$$

Satisfiability to consistency:

$$C \text{ is satisfiable w.r.t. } \mathcal{T} \text{ iff } \{C(a)\} \text{ is consistent w.r.t. } \mathcal{T}$$

Instance to consistency:

$$a \text{ is an instance of } C \text{ w.r.t. } \mathcal{T} \text{ and } \mathcal{A} \text{ iff } \mathcal{A} \cup \{\neg C(a)\} \text{ is inconsistent w.r.t. } \mathcal{T}$$

Consistency to instance :

$$\mathcal{A} \text{ is consistent w.r.t. } \mathcal{T} \text{ iff } a \text{ is not an instance of } \perp \text{ w.r.t. } \mathcal{T} \text{ and } \mathcal{A}$$



# Reduction

getting rid of the TBox

Expansion of concepts:

For a given TBox  $\mathcal{T}$  and concept description  $C$ , the **expansion**  $C^{\mathcal{T}}$  of  $C$  w.r.t.  $\mathcal{T}$  is obtained from  $C$  by

- replacing defined concepts by their definitions
- until no more defined concepts occur.

$\mathcal{T}$	Woman	$\equiv$	Person $\sqcap$ Female
	Course	$\equiv$	$\exists$ topic. $\top$
	Lecturer	$\equiv$	Person $\sqcap$ $\exists$ teaches.Course

Woman  $\sqcap$  Lecturer expands to

Person  $\sqcap$  Female  $\sqcap$  Person  $\sqcap$   $\exists$ teaches.( $\exists$ topic. $\top$ )



# Reduction

getting rid of the TBox

Since TBoxes are **acyclic**, expansion always **terminates**,  
but the expanded concept may be **exponential** in the size of  $\mathcal{T}$ .

$$\begin{aligned} A_0 &\equiv \forall r.A_1 \sqcap \forall s.A_1 \\ A_1 &\equiv \forall r.A_2 \sqcap \forall s.A_2 \\ &\vdots \\ A_{n-1} &\equiv \forall r.A_n \sqcap \forall s.A_n \end{aligned}$$

The size of  $\mathcal{T}$  is linear in  $n$ ,  
but the expansion  $A_0^{\mathcal{T}}$  contains  $A_n$   $2^n$  times.

Reductions:

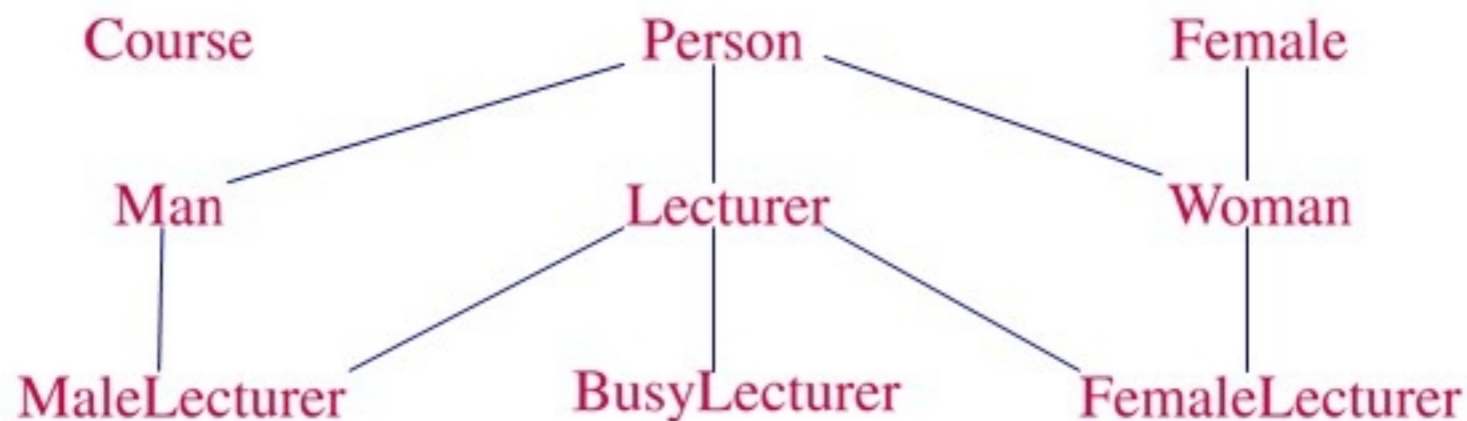
- $C$  is satisfiable w.r.t.  $\mathcal{T}$  iff  $C^{\mathcal{T}}$  is satisfiable w.r.t. the empty TBox  $\emptyset$ .
- $C \sqsubseteq_{\mathcal{T}} D$  iff  $C^{\mathcal{T}} \sqsubseteq_{\emptyset} D^{\mathcal{T}}$ .
- **Consistency** and the **instance problem** can be treated similarly.



# Classification

Computing the subsumption hierarchy of all concept names occurring in the TBox.

$\text{Man} \equiv \text{Person} \sqcap \neg \text{Female}$   
 $\text{Woman} \equiv \text{Person} \sqcap \text{Female}$   
 $\text{MaleLecturer} \equiv \text{Man} \sqcap \exists \text{teaches.Course}$   
 $\text{FemaleLecturer} \equiv \text{Woman} \sqcap \exists \text{teaches.Course}$   
 $\text{Lecturer} \equiv \text{FemaleLecturer} \sqcup \text{MaleLecturer}$   
 $\text{BusyLecturer} \equiv \text{Lecturer} \sqcap (\geq 3 \text{ teaches.Course})$



# Realization

Computing the most specific concept names in the TBox to which an ABox individual belongs.

$$\begin{aligned}\text{Man} &\equiv \text{Person} \sqcap \neg\text{Female} \\ \text{Woman} &\equiv \text{Person} \sqcap \text{Female} \\ \text{MaleLecturer} &\equiv \text{Man} \sqcap \exists\text{teaches.Course} \\ \text{FemaleLecturer} &\equiv \text{Woman} \sqcap \exists\text{teaches.Course} \\ \text{Lecturer} &\equiv \text{FemaleLecturer} \sqcup \text{MaleLecturer} \\ \text{BusyLecturer} &\equiv \text{Lecturer} \sqcap (\geq 3 \text{ teaches.Course})\end{aligned}$$
$$\begin{aligned}\text{Man}(\text{FRANZ}), & \text{ teaches}(\text{FRANZ}, \text{C1}), \\ \text{Course}(\text{C1})\end{aligned}$$

FRANZ is an instance of Man, Lecturer, MaleLecturer.  
most specific



# Task

---

- Solve the following puzzle:
  - There are three chairs on a stage
  - On the left chair sits a woman
  - On the right chair sits a man
  - Assuming that any person sits on the middle chair, does a man sit next to a woman on the stage?

Use description logics to model the scenario and then Racer to solve the puzzle!

---



# Task

---





# Task

---

(equivalent Person (or Male Female))

(disjoint Male Female)

(instance a Female)

(instance c Male)

(instance b Person)

(related a b nextto)

(related b a nextto)

(related b c nextto)

(related c b nextto)

(instance s Stage)

(related a s onstage)

(related b s onstage)

(related c s onstage)

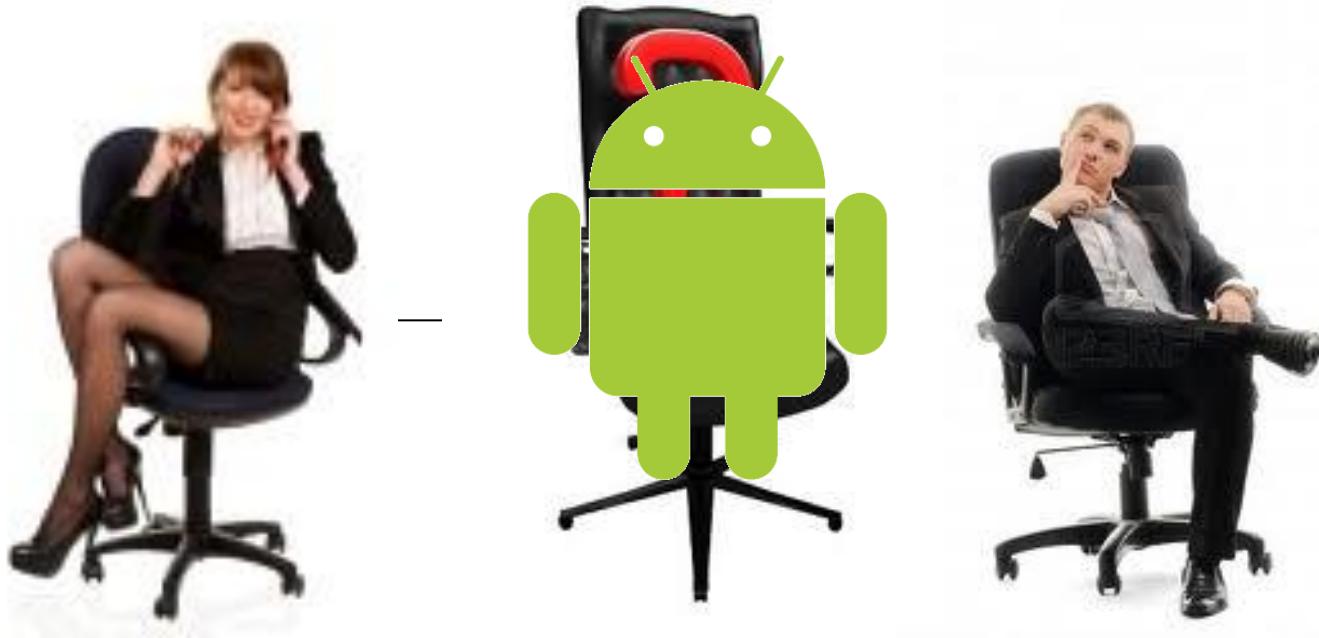
(concept-instances (and Stage (some (inv onstage) (and Male (some nextto Female))))))

---



# Task

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- It works, because all models agree
- Please note that we cannot retrieve “the” man sitting next to a woman.

