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80	Abstract	Accepted The CASAM multimedia annotation system implements a model of cooperative annotation between a human annotator and automated components. The aim is that they work asynchronously but together. The system focuses upon the areas where automated recognition and reasoning are most effective and the user is able to work in the areas where their unique skills are required. The system's reasoning is influenced by the annotations provided by the user and, similarly, the user can see the system's work and modify and, implicitly, direct it. The CASAM system interacts with the user by providing a window onto the current state of annotation, and by generating requests for information which are important for the final annotation or to constrain its reasoning. The user can modify the annotations. The objective is that the human annotator's time is used more effectively and that the result is an annotation that is both of higher quality and produced more quickly. This can be especially important in circumstances where the annotator has a very restricted amount of time in which to annotate the document. In this paper we describe our prototype system. We expand upon the techniques used for automatically analysing the multimedia document, for reasoning over the annotations generated and for the generation of an effective interaction with the end-user. We also present the results of evaluations undertaken with media professionals in order to validate the approach and gain feedback to drive further research.	
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CASAM: collaborative human-machine annotation of multimedia

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Abstract The CASAM multimedia annotation system implements a model of cooperative 13annotation between a human annotator and automated components. The aim is that they work 14 asynchronously but together. The system focuses upon the areas where automated recognition 15and reasoning are most effective and the user is able to work in the areas where their unique skills 16are required. The system's reasoning is influenced by the annotations provided by the user and, 17similarly, the user can see the system's work and modify and, implicitly, direct it. The CASAM 18 system interacts with the user by providing a window onto the current state of annotation, and by 19 generating requests for information which are important for the final annotation or to constrain its 20reasoning. The user can modify the annotation, respond to requests and also add their own 21annotations. The objective is that the human annotator's time is used more effectively and that 22the result is an annotation that is both of higher quality and produced more quickly. This can be 23especially important in circumstances where the annotator has a very restricted amount of time in 24which to annotate the document. In this paper we describe our prototype system. We expand 25upon the techniques used for automatically analysing the multimedia document, for reasoning 26over the annotations generated and for the generation of an effective interaction with the end-27

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1 Introduction

The annotation of multimedia documents is a very important task, common to a wide range of 34 application areas. It is important functionally, but also economically, since the annotation 35process is critical to the effective retrieval, and hence use and re-use, of these multimedia 36 assets. Within the CASAM project (Computer-Aided Semantic Annotation of Multimedia, an 37 EU-funded initiative), we have focused upon the annotation and retrieval of video news reports 38 for news agencies and it is clear that, in this domain, the potential for financial benefit of a rich 39annotation is large. However, the techniques developed here have a much wider potential 40application, not only to other video based repositories, but also to other non-text based domains. 41

With text-based documents, there are well-established and very effective ways to analyse 42the document's content and extract sufficient knowledge to support high quality retrieval. 43 With documents that are video or image based, this has proved to be extremely difficult and 44 it is still the case that effective annotation of multimedia documents relies upon the skill and 45expertise of human annotators. This is an expensive and scarce resource, and it takes 46significant time and resources to produce high quality annotations. Within the typical 47 context of tight deadlines and budget constraints the potential depth and quality of annota-48tions is often limited. This in turn limits the opportunities for retrieval of the material. 49

Automated analysis of multimedia is making significant progress. Similarly, automated reasoning over these results allows higher-level annotations to be produced and ambiguities to be resolved. It is still the case, however, that the results produced are insufficient to allow them to be used: they are unreliable and also they are incapable of recognising many of the most significant, or more subjective features, that are crucial to providing a rich annotation. 54

The paper is structured as follows. Firstly we expand further upon the motivation for the 55approach used within the CASAM system in the context of previous and related work. We 56then present the overall architecture. The techniques and achievements of each of the major 57components are then described. First is the multimedia analysis (KDMA) component, which 58identifies low-level concepts from the multimedia. This is followed by the reasoning (RMI) 59component which attempts to form higher level interpretations of the multimedia content, 60 based upon input from both the KDMA component and the user. Finally we describe the 61 interface presented to the user (HCI) and the numerous challenges of managing dialogue 62between the system and the user. We then describe and present the results of evaluation and 63 user studies performed with the system. Finally we discuss the outcomes and resulting 64conclusions as well as identifying areas that warrant further investigation. 65

2 Related work

Researchers have examined a range of different approaches to enhance workflow and effectiveness of multimedia annotation. In user driven annotation the system only supports the annotation process by providing an appropriate set of tools to support the user. Common issues identified within these systems include managing the various perspectives of annotators [11], relating 70

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textual description temporally to the video content [1, 22, 24, 27] and navigating the multimedia 71 content in relation to the annotation through some form of timeline [6, 10]. Clearly a user driven 72 approach to annotation puts the user firmly in control of the process. However, annotation is a 73 time consuming and laborious task. Annotation systems often ignore the typical workflows 74 employed by professional annotators and annotation often needs to be verified by another 75 annotator [24]. There is also the danger that much time could be wasted through repeated 76 refinement and attempts to improve the annotation without adding to the overall quality. 77

Semi-autonomous annotation systems typically aim to support the system and user 78working together to annotate some multimedia content. In most cases, this normally involves 79the system autonomously annotating some aspects of the video, whilst the user annotates 80 everything else they think is appropriate. Automatic annotation systems have attempted to 81 identify emotional context [8] and to recognise repeated occurrence of identified objects [31] 82 through the use of additional sensory information (time, location, camera state) [30, 32]. 83 Semi-autonomous annotation systems work most effectively when the systems and the user 84 play to their strengths and the dialogue between the two is optimally supported. Supporting 85 this optimal dialogue is a challenge. There are typically thousands of annotations automat-86 ically generated making it very difficult for the user to check each of these. In addition, 87 machine learning algorithms tend to perform better when identifying low level and tangible 88 content, such as geometry (angles, distances etc.), objects and people, and struggle to 89 identify more abstract or high-level concepts such as emotion and mood. 90

Collaborative annotation systems enable multiple users to annotate videos either syn-91chronously or asynchronously. Generally, an asynchronous method of collaborative anno-92tation is preferred; there is little desire amongst users to annotate synchronously [25]. 93 However, there are exceptions where the process of annotating synchronously as a group 94provides opportunity for discussion and critique [9]. Collaborative annotation introduces a 95range of interaction issues. Real time collaborative annotation requires managed communi-96 cation between annotators. Solutions have included the use of instant messaging [34, 40] and 97 the dynamic update of a visualisation of a shared annotation state [4, 16]. However, little 98work considers the case of a human and machine collaboratively annotating together. 99

3 Overall CASAM methodology & architecture

The CASAM system is based on the premise that an optimised dialogue between human 101 annotator and automated analysis and reasoning will results in a system which, when compare with either a human annotator or an automated annotation system acting alone, is able to: 103

- Reduce the time taken to produce an annotation. 104
- Improve the quality of the annotation produced.
- Increase the quantity of annotations produced.

CASAM implements a model of cooperative annotation between a human annotator and automated components. The aim is that they work independently, but at the same time. The system focuses upon the areas where automated recognition and reasoning are most effective and the user is freed to work in the areas where their unique skills are required. The system's 111 reasoning is influenced by the annotations provided by the user and, similarly, the user can see the system's work and modify and, implicitly, direct it. 113

Figure 1 shows a conceptual view of the CASAM system. The three components work 114 asynchronously sharing information as it becomes available. All of the components build 115

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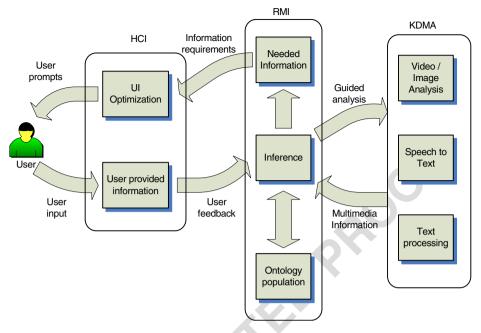


Fig. 1 Conceptual architecture of CASAM system

upon this information, as well as modifying and deleting it as necessary. This changing information, in turn, can direct and focus the work of each component (both implicitly and explicitly). Users are an integral part of this process and, in particular: 118

- They are provided with a window onto the current state of the annotation through which 119 they can observe, modify or delete the system's annotations. 120
- They can add their own annotations which are then analysed by the system, incorporated 121 into the current annotation state and built upon by the system. 122
- The system can identify important information for the annotation or annotation process 123 and generate explicit requests for information from users in the form of queries. 124

Internally, CASAM is an ontology-based system. It uses a restricted description logic for its internal representations, to communicate between components and to represent the final annotation result. This is, however, transparent to the user.

In order for the CASAM system to successfully support the notion of computer-aided, 129 semantic annotation of multimedia content, aiming at maximizing performance and benefits 130 in a semi-manual annotation scheme, it employs a variety of techniques from the fields of 131 human computer interaction, machine reasoning and multimedia analysis. 132

The primary objective of the Human Computer Interaction (HCI) component, and more 133 specifically the user interface that this component provides, is to act as an entry point for the 134 human operator of the system. Through this interface a user can feed the system with the 135 multimedia content to be annotated and provide some additional metadata. Those are then 136 passed to the RMI and KDMA components and the workflow of the processing is initiated. 137

The Knowledge Driven Multimedia Analysis (KDMA) component analyses multimedia 138 content and identifies objects, producing low-level information. This effort is periodically 139 assisted by input provided either from HCI (in the form of structured or unstructured auxiliary 140

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information on the document under annotation) or from RMI in the form of reasoned inter-141pretations. The more information is provided to KDMA, the more accurate its results become.142When KDMA produces sufficient information, it communicates this information to the RMI143component.144

The information that is generated by HCI and KDMA is utilised by the Reasoning for Multimedia Interpretation (RMI) component to infer higher-level interpretations of the multimedia content. In the event where there is an ambiguity between the produced interpretations, appropriate queries are generated and forwarded to HCI to enable the user to disambiguate between possible interpretations. 145 146 147 148

The communication and orchestration of these components is managed by an Integration 150 Platform (IP) module that acts as a central point of reference for the system, capable of 151 coordinating the interactions and flow of information in a seamless manner. Specifically, the 152 IP provides: 153

- An Integration Wrapper that operates as a central repository for the system, managing 154 and storing the multimedia documents and resulting annotation. 155
- A Business Process Execution Language (BPEL) Orchestrator, which handles message 156 dispatching among components. 157
- An Orchestrator Logger, which provides monitoring facilities of message exchanges among CASAM's components.
 158
- A Semantic Search Engine, which performs searches on the repository created by 160 CASAM's annotation session results. 161
- An authentication and authorization mechanisms for supporting user login and system 162 roles. 163
- A content management console that supports create, read, update and delete (CRUD) 164 operations within the user and multimedia objects of the platform. 165
- A Streaming Media Server to provide flexible and responsive media streaming.

A typical workflow that portrays how an annotation process is carried out via the 168 CASAM system is as follows: 169

- Initially, HCI authenticates the user. After a successful authentication, a unique session
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- 2. HCI retrieves a list of multimedia documents available from the IP repository.
- 3. A multimedia document is selected by the user and submitted for processing.
- The user's selection triggers HCI, RMI and KDMA to request a *DocumentObject*, 175 which contains access information for the multimedia document and all its related 176 information, from the IP and to begin processing. HCI also retrieves general information about the document in the form of International Press Telecommunications 178 Council (IPTC) metadata from the IP and displays them to the user. 179
- HCI displays the multimedia document to the user and the user may begin to annotate. 180 This information enables HCI to produce assertions that are then sent to RMI. 181
- KDMA uses the multimedia ontology to process the multimedia content and produces 182 low-level information (assertions). When results are produced, they are sent to RMI 183 and HCI. 184
- RMI receives assertions (produced by KDMA and/or HCI) and resolves any possible 185 conflicts; while the "Known World" definition (a logical construct defining what is 186 known about the video) is constantly updated based on the evolving information. 187

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Based on that, it performs reasoning to produce new interpretations, which are sent to 188 KDMA and HCI. 189

- 8. KDMA uses the interpretations that have been produced by RMI to improve its results. 190
- HCI displays information produced by RMI and the user can disambiguate or compensate for wrongly interpreted information.
- 10. RMI may create queries that are directed to both KDMA and HCI. For the ones 193 targeting HCI, after the user has addressed them, a reply is sent back to RMI. With respect to the ones targeting KDMA, after an analysis is performed, a reply specific to 195 the query is returned.
- 11. HCI directs KDMA to focus its processing to a special section of the video.
- 12. At any moment the user may provide structured and/or unstructured information about 198 the multimedia content. This information is submitted to KDMA through HCI. 199
- 13. Steps 6 to 12 are repeated until the user decides that the annotation results are 200 satisfactory and the whole process is ended. 201
- 14.The user signals the end of the annotation session through the GUI. HCI then request
that all processes stop and the results of the annotation session are stored in Web202
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204Ontology Language (OWL) format by RMI.204

The interactions among the CASAM components, based on the process described above, 205 are illustrated in Fig. 2. 207

The CASAM system adheres to the Service Oriented Architecture (SOA) paradigm in order to allow the realisation of a loosely coupled architecture where all constituent components that form the integrated CASAM toolkit are developed in a platformindependent approach, unbound by any distributed limitations. The utilisation of well-211

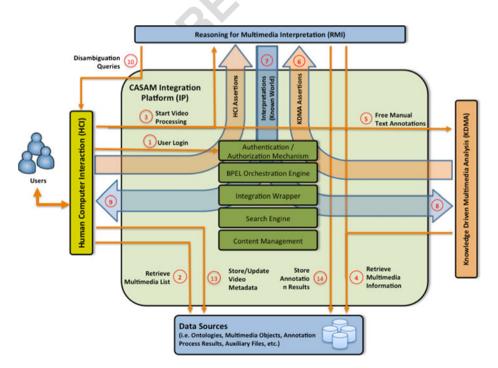


Fig. 2 Interaction between the CASAM components

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accepted standards and common communication protocols (such as SOAP, XML, BPEL 212 etc.) permits the extensibility of the system in terms of seamlessly introducing new software 213 components that encapsulate the state of the art in research areas related to the functionalities 214 that CASAM provides. 215

In terms of third-party system integration, a basic requirement for CASAM is an ability to 216 seamlessly integrate into existing multimedia content repositories and other systems. The 217 main integration levels that can be supported by CASAM include: 218

- Integrating at Content Level: According to CASAM's design, all information about 219the documents available for annotation is stored in the database of the Integration 220Platform. Given that a third party system will provide "live" access to its content 221222catalogue, the Integration Platform application can use this data access (via web service 223or xml feed) to seamlessly plug in to the catalogue and integrate CASAM with the 3rd party content repository. Alternatively the Integration Platform can provide "write 224225access" to a third party system, via a web service, and replicate the content catalogue in its database. 226
- Integrating at Access Control Level: Access control for the CASAM prototype is 227 managed by the integration platform. The current access control mechanism uses 228 the Integration Platform's database for authenticating and authorizing users. This 229 role of the database can easily be substituted by any LDAP, Active Directory or any type of user management platform currently employed by an organization. 231
- Other Integration Possibilities: Apart from being integrated into an organization's 232 content repository and user base, CASAM's open and pluggable SOA architecture also 233 provides the option of seamlessly enhancing the automated annotation functionality. 234

4 Knowledge Driven Multimedia Annotation (KDMA)

KDMA is the back-end component of the CASAM annotation tool responsible for the low-237 level analysis of multimedia content. It integrates methods to extract information from 238audio-visual streams and texts, which can ultimately ease the users' annotation task. It 239includes a large number of methods to deal with particular aspects of multimedia analysis, 240aiming to provide information in three directions. First, semantically analysing the content of 241the documents, providing information with respect to particular concepts that pertain to the 242question "what the video is about". Second, extracting information with respect to people 243appearing in the video, by means of speaker and face clustering. Lastly, locally tagging the 244video with respect to the audio and video context. 245

5 Design overview

Figure 3 depicts the overall architecture of the KDMA component, where separate analysis 247components communicating with each other through a controller are integrated. KDMA uses 248CASAM interface methods and objects to receive input and send results according to the 249CASAM ontology. The requests for analysis are converted into internal structures and 250dispatched to media analysis components, namely the Video, Audio and Text components. 251The media-specific components then produce a series of tags that represent the information 252detected, which are further combined through the Fusion component. All results are sent 253back to the CASAM system in the form of ontological assertions, represented as RDF-like 254

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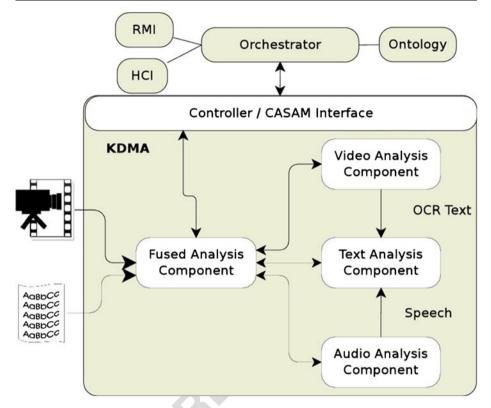


Fig. 3 The architecture of the KDMA module

triples. KDMA also supports the exporting of the extracted information in OWL format in 255 which case the results are validated with a reasoner [23]. A degree of confidence in the 256 interval [0,1] is given for each assertion. 257

6 Interactivity

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In KDMA, data is processed as soon as it is available and the resulting information is constantly 259 enriched and improved as the user adds information. KDMA employs parallelism to speed up 260 the analysis of documents and reaches almost real-time by keeping a good balance between 261 complexity and speed of execution. In particular, KDMA supports incremental communication 262 when receiving requests and sending results. This allows greater flexibility with respect to the 263 order and the level of analysis and is well suited for interactivity with the user, namely: 264

- *Time focus.* Analysis results are sent in blocks. E.g. if a 5-minute video is given for analysis, the 1st reply of KDMA may concern the 1st minute, the second one the second minute, etc. Importantly, the user drives implicitly the time focus of the analysis, since the time point displayed at the interface gets higher priority and thus is analysed first.
- *Levels of Granularity.* For the same query, easy to extract or approximate information is 269 sent first, and thus fast, while hard to extract/more accurate information is sent in a 270 second step. 271

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Adapting to user feedback. When knowledge regarding the analysed document is changed, either by user-provided feedback or by higher level reasoning, KDMA reanalyses the data and provides updated analysis results.

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7 What the video is about

Recognising relevant topics of discussions in KDMA is primarily guided by textual data.277These may stem directly from user annotations or indirectly, through, speech or text detected278in video frames. In the latter case, particular methodologies for speech detection and video279text detection and enhancements [2] are used to detect and extract the relevant text. In all280cases, the text undergoes a semantic analysis that results in suggestions of pertinent concepts281found in the working ontology.282

7.1 Pre-processing steps

The overall approach of text analysis is depicted in Fig. 4. The first step of text analysis is to translate it in English, when needed, to ensure consistency with available lexical resources. Language identification is performed by means of an N-gram-based approach [7] and the translation by the Google Translate Service (http://translate.google.com). Subsequently, named entities are identified and semantically annotated with the corresponding concepts of the ontology using the OpenCalais service (http://www.opencalais.com). A tagger [36]

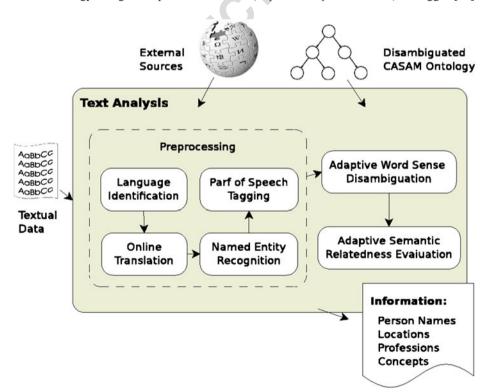


Fig. 4 A schematic diagram of the text analysis process

that assigns parts of speech tags to each word, such as verb, noun and adjective, comple-
ments the text analysis results. Finally, a state-of-the-art unsupervised method for word sense
disambiguation [38] exploiting lexical resources such as WordNet [29] is applied. The
calculation is performed between the specific meaning of a word and an ontology concept,
providing a more accurate score.290

7.2 Semantic relatedness calculation

Relevant topics, with respect to the textual content analysed, are suggested through a degree 296297of semantic closeness between text keywords or key-phrases and lexicalisations of ontology concepts. This degree takes a value in the interval [0, 1] with high values indicating close 298semantic relation. In particular, we have used the Omiotis [37] measure which has the 299advantage of utilising of all the provided semantic relations by WordNet, and that it is 300 applicable to terms of any part of speech type. This measure has been shown to provide the 301 highest correlation with human judgments among the dictionary-based measures of semantic 302 relatedness [37]. Note that the semantic relatedness calculation of text found within the 303 video is adapted by the text annotations directly provided by the use, though their respective 304 ontology concepts, thus improving the overall accuracy. 305

8 People in the video

An important part of the video analysis in CASAM concerns the detection of humans in the audio-visual stream, because we are focussing on the domain of news, and most news content relates to people. We have focused on person *clustering* rather than person *identification*, to allow analysis of content where people appearing are not assumed to be known beforehand. Determining that a particular subset of identified faces correspond to a particular individual person, either by their voice or their appearance, may significantly reduce the human annotator's work, by providing fast identification of all occurrences of a given person in a video.

8.1 Speaker clustering

Speaker clustering is the process of grouping the homogeneous speech segments, according to the speaker identity. The methodology includes several steps, such as detection of speech segments, similarity evaluation and clustering based on similarities. The novelty of our approach lies in applying the K-means clustering algorithm to a suitable discriminant subspace, where the Euclidean distance reflects speaker differences. Speaker-conditional statistics are estimated using single-speaker segment statistics. This makes it possible to use Linear Discriminant Analysis to find the optimal discriminative subspace, using unlabelled data [17].

8.2 Face clustering

Similar to speaker clustering, face clustering requires (a) finding face segments, (b) extracting similarity indexes between any two faces and (c) using these to cluster faces into distinct groups. In particular, after detecting video regions of faces using the Viola-Jones methodology [39], the SIFT algorithm is used to provide similarities. SIFT [28] is a widely used algorithm oriented towards finding homographies between image parts. The SIFT features are invariant to image scale and rotation, and have been shown to provide robust matching against distortion, change in viewpoint and change in illumination. The similarity between

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two faces is then obtained as the minimum number of keypoint matches between them. In 330 the final step, the matches between any two people are assembled into a matching matrix that 331 is considered as the adjacency edge matrix of an undirected weighted graph, where each face 332 instance is a vertex. Thus finding the faces that belong to the same person translates into 333 finding clusters in this graph [33]. Using the maximum-clique approach, our algorithm 334 consistently attributes a person face to exactly one person, favouring clusters with strong 335 interdependencies. The overall approach has been shown to provide good results in the 336 context of the CASAM corpora. 337

9 Local annotations

A requirement of the KDMA module is to annotate the video at temporal locations with 339 labels that describe the content. A multi-labelling classification approach has been devel-340 oped to suggest a number of environmental sounds, possibly co-occurring with speech, as 341 well as video scene-level tags. In particular, for the audio stream, a mid term analysis that 342 uses features such as spectral roll-off, spectral entropy and spectral centroid is conducted 343 [18], whereas, for the video stream, colour and texture features are obtained from video-shot 344 key frames. These are then assembled into feature vectors upon which a set of classifiers are 345used to detect occurrences of particular sounds, such as wind, engines, water, applause or 346 music and scene-level qualifications, such as indoor/outdoor, urban/ vegetation, mountain, 347 road, water. Resulting local annotations are then obtained using a winner-takes-all scheme. 348

9.1 Fusing audio-visual with text cues

The fusion sub-component uses the probabilities of concepts detected in text to obtain an 350estimation for the prior probabilities of concepts to be subsequently detected in audio and 351video, at the audio-visual document level (see Fig. 5). A supervised training set containing a 352mapping from text-extracted to audio/video-extracted concepts for each document of a 353 reference corpus is used to train regression models from which the probabilities of audio 354and video concepts are obtained. For a new document, the results of text analysis is given as 355an input to the regression model which outputs more accurate *prior* probabilities for audio 356 and video classes for this document. These priors are then taken into account while 357 calculating the corresponding *posterior* probabilities of the audio and video concepts, thus 358 improving the accuracy of the audio-visual analysis results. 359

10 Reasoning for Media Interpretation (RMI)

RMI receives input from KDMA and HCI, as described in Fig. 2. The output of KDMA provides361a structural description of the document that is utilised by RMI and HCI. A multimedia document362(first layer in Fig. 6) is a structured object consisting of (second layer) objects representing363different modalities (text, audio, video etc.). For each of these modalities, over time certain364phases are determined by KDMA (third layer). For each of the phase objects, possibly of365different modalities, temporal or positional information is made explicit (fourth layer).366

With phase objects, e.g., audio segments, video shots, or named entities in a piece of text367(third layer in Fig. 6) there are associated domain objects. For instance, in an audio segment368KDMA might have detected a person speaking (speech). The audio segment from which the369information is extracted overlaps with a certain video segment (see Fig. 7) that the human370

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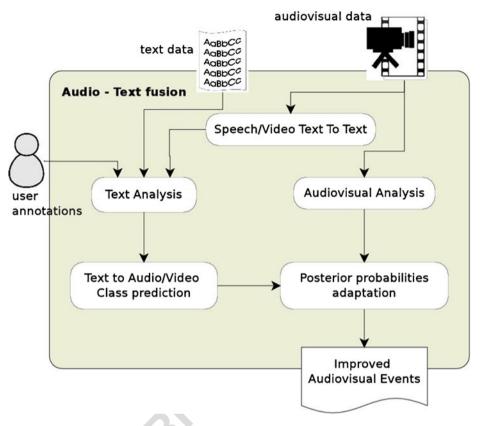


Fig. 5 Fusing text with audio-visual information

annotator might have associated with an object that can be identified as a politician. Given371the input from KDMA and HCI, the goal of RMI is to use declarative representations to372derive a more abstract description of the situation, a so-called high-level interpretation.373Declarative means that an interpretation is based on logical knowledge bases (an ontology374

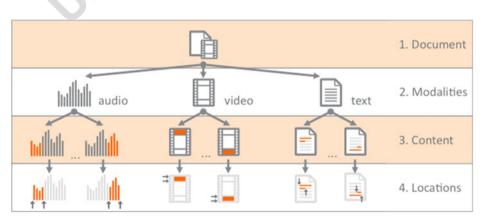


Fig. 6 Structure of a multimedia document

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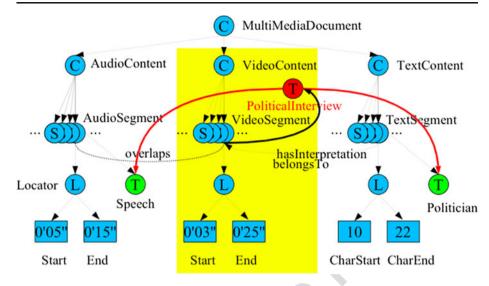


Fig. 7 Tags (T) 'Speech' and 'Politician' computed by KDMA are combined to a higher-level interpretations (PoliticalInterview) which is attached to the corresponding video shot (VideoSegment) by HCI after RMI has communicated the information to other modules

and a set of rules) and logic-based decision processes are used as the basis for the generation 375 of interpretations. In particular, RMI is designed in the tradition of abduction-based interpretation systems [15]. 377

For the abductive approach, RMI uses logic programming rules as a definition for the 378 space of possible interpretations, accompanied by the domain ontology, which, besides 379defining the vocabulary to be used by all modules in its signature, is used here to reduce 380 the space of possible interpretations to meaningful ones using logical axioms (Tbox). The 381 focus of attention can also be declaratively specified using focus of attention rules. In the 382example in Fig. 7 the temporal constellation of speech and a politician is "aggregated" to a 383 political interview, which is attached to the video shot overlapping the audio shot being the 384source of the speech. This new object can be the source of further interpretations. 385

In this sense the lower-level tags, derived from KDMA or provided by the user through 386 the HCI component, plus the document structure, are seen as "observations" of the interpretation agent which tries to explain what it receives by constructing a context, in this case 388 the 'political interview' tag, in order to "explain" the observations. Explaining means that 389 the formulas being added to the set of formulas representing the document structure entail 390 the observation formulas (and the formulas derived by focus of attention rules). The set of 391 formulas (assertions) for an interpretation is called an *Abox*. 392

Formulas for explaining observations are computed using abduction as an inference 393 service (see [15, 26] for a detailed evaluation and for further applications). All observations 394 and the corresponding explanations constitute an interpretation of the video content. The 395 architecture of RMI is presented in Fig. 8. The handling of control signals as shown in Fig. 2, 396 such as Start Video Processing (label 3), Store Annotation Rules (label 14), and Retrieve 397 Multimedia Information (label 4), is omitted from Fig. 8 for the sake of clarity. 398

Objects at all layers might be created by KDMA and HCI on the fly. Thus, RMI employs399focus rules as a dynamic control regime to cope with incrementally delivered input. Since the400input grows considerably over time, RMI applies sound and complete Abox modularisation401techniques [20] such that reasoning is applied to subsets of the formulas for a document only.402

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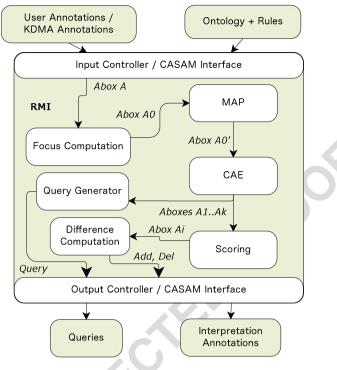


Fig. 8 Architecture of the RMI module

Furthermore, focus rules determine which objects (and which temporally coincidental events)403are actually explained using abduction-based reasoning with respect to the terminological404knowledge in the ontology and a set of interpretation rules (see Fig. 8).405

Given that the focus (subset of the whole document structure) is determined from the 406 input Abox A, the observations to be explained are collected into an Abox (A0). In a first 407 process, inconsistencies due to multiple classifications might have to be resolved. The 408 observations are associated with certainty factors, which are converted into probabilities 409 indicating that the interpretation agent considers the corresponding Abox formula as true. 410 Using a maximum a posterior operator MAP [14], a maximal consistent subset of the input 411 Abox can be determined (A0' in Fig. 8).

Depending on the resources available RMI iteratively selects assertions from this Abox and 413tries to interpret them, i.e. explain them, using the abduction engine (called CASAM abduction 414 engine, CAE, in Fig. 8) and the interpretation rules (Rules). Depending on the situation there 415might be multiple interpretations possible (called A1...Ak in Fig. 8), and RMI scores the 416 interpretations using Markov logic [14]. The aim is to associate with each of the output Aboxes 417 for CAE the probability that the observations are true, given the interpretations it maintains are 418true. For observations that, at a certain point of time, are not yet associated with an interpre-419tation, the priors derived from the certainty factors are used [20]. The Abox with the maximum 420probability value is selected (see Scoring in Fig. 8). In the spirit of Markov logic, the 421 interpretation rules are associated with weights in order to specify the probability distribution 422 that the RMI agent should assume for ranking interpretations. RMI generates formulae for the 423Alchemy Markov logic reasoning system (http://alchemy.cs.washington.edu/), which is used 424 for reasoning. Using sampling techniques and in particular Alchemy's MC-SAT algorithm, 425

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acceptable running times could be achieved (see also [19] for an approach using Gibbs 426 sampling). The best interpretation is called *Ai* in Fig. 8. 427

RMI computes the differences between the current best Abox and the previous (or an 428 empty one in the initial case) and communicates these differences to the other CASAM 429modules in the form of two assertions sets: Add - things to be added w.r.t the previous 430interpretation; and *Del* - things to delete w.r.t. the previous interpretation. RMI stores the 431current interpretation to be used as the previous one in the next round. Thus, RMI repeatedly 432 informs the other modules about the currently most-probably correct set of Interpretation 433 Assertions ("known world"). RMI computes interpretations (label 7 in Fig. 2) in an incre-434mental and asynchronous way. In addition, it generates queries that help other modules to 435determine which information might be relevant for disambiguation interpretation alternative 436 (label 10 in Fig. 2). 437

Note that CAE might be called multiple times if time permits as there might still be 438assertions to explain in A0'. Note also that, if new assertions arrive, the whole pipeline is 439started again with the execution of the focus computation process. Internally, RMI maintains 440 a small set of ranked interpretations (A1...Ak) on an agenda, only the best of which is 441 extended in the next step. The best interpretation might change by considering more 442 assertions. The pipeline might be restarted if new input arrives from KDMA or HCI. For 443instance, the human annotator (user) can also invalidate some tags, which could possibly 444 result in RMI switching to another best interpretation if, in the new round, scoring receives 445the next set of interpretation Aboxes. 446

Besides the computation of interpretations the task of RMI is also to give some hints about useful information that might help to discriminate between multiple possible interpretations. Information about this is communicated as so-called queries to HCI and KDMA (see the module Query Generator and [21] for details). The HCI component parses these queries and presents them in the GUI to enable the user to disambiguate between possible interpretations (see the description of HCI). KDMA can use queries to control its datadirected analysis processes. 453

11 User interface and user interaction (HCI)

The HCI component has to satisfy several requirements. It is, ultimately, the window onto the 455whole CASAM system and so must provide a user interface that is easy to understand and use. 456However, the problem is complex with many interactive systems present. The quantity of 457information produced by the automated components of CASAM is very large with many 458thousands of assertions being generated. It is unrealistic to expect to present this volume of 459information to the user and even less realistic to expect them to fully perceive and understand all 460of it. Similarly, the number of information requests from the system can be very high. Expecting 461 the user to immediately respond to all of these is also not sensible since they are time consuming 462to address and will distract the user from their own goals. Finally, the representation used 463464internally by CASAM to describe and communicate its annotations is based on description logic. This is not an appropriate representation for the end-user (a media professional) to use and 465manipulate, since they will not understand it or what it represents. 466

The end-user will, typically, have a very limited amount of time in which to produce the annotation for the document. In the case of a journalist annotating a news report they will have deadlines to meet, after which the value of the report may be substantially lower. They may, typically, only have a very small number of minutes in which to produce their annotation. The role of the HCI component, therefore, becomes twofold: 467

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- 1. Provide a user interface that is effective, responsive and easy to use.
- Manage the dialogue between the system and the user to ensure best use of the user's 473 time.

We must seek to gain as much value from the interaction as possible whilst minimising the cost (both in terms of the user's time but also as measured by their cognitive load). This 4776 to present it. We must also understand what information to explicitly request from the user 479 and when and how to make this request. 480

12 CASAM HCI architecture

The HCI component's architecture is divided into two parts. The front-end is designed to be 482executed on the end-user's client machine in order to provide a responsive user interface. It 483 is implemented as an Adobe Flash client in order to ensure portability across different 484 hardware and software platforms. The back-end is executed on a remote server in order to 485offload heavy processing and reduce bandwidth requirements. The two communicate using a 486(relatively) lightweight protocol in order to allow the user to work with standard network 487 connections. The back-end implements the agreed web service contracts with the other 488 components of the CASAM system. In principle, both parts could be installed on one 489machine in order to provide a stand-alone implementation. The division of responsibilities 490between the two parts of the HCI component can be viewed conceptually as: 491

- 1. The back-end working strategically to determine *what* to display.
- 2. The front-end working tactically to decide *when* and *how* to display it.

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13 CASAM user interface/HCI front end

The HCI front-end component has two roles; it provides the user interface to the whole CASAM 496 system and it implements those parts of the HCI component's architecture that are tightly 497 coupled with the interface. It communicates with the back end component using web services. 498

The user interface has been designed using an iterative user-centred design methodology. 499 In the first phase an understanding of the user requirements is constructed through building 500 user personas, scenarios and early stage prototypes. Representative gold standard annotations were produced by expert end-users to give an insight into the necessary user representations of the final annotation and of the process. The context, abilities and preferences of the end-users were also assessed and used to guide the design of the first stage prototypes. 504

The final prototype presents a user interface model that is loosely based upon video editing 505 software UI paradigms with which the end-users will be familiar. Users initially login with existing account details (Fig. 9a) and then choose an appropriate video to annotate (Fig. 9b). The video is 507 then presented to the user with the various interaction components organised around the video. 508

Figure 10 provides an overview of the entire interface as would be visible to the user. The 509 annotations are organised around shots and also the video as a whole. They are able to 510 navigate around the video using standard video controls and also through the video timeline 511 at the bottom of the screen. There are alternate tabs that allow them to switch between the 512 global video annotation and the annotation for the current shot. The top panel on the right 513 shows the current annotation state while below it are a series of suggested annotations. To 514

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ername:		Open A Video	×
er1			_
sword		ID:video 1 An example vide	BO
		ID:video 2 A second esam	ole video
r Type:		10.Video 2 A second esam	pie video
umalist	-	ID:video 3 And just for fun.	Here's a third
Log in			

Fig. 9 User login screen (a) followed by video selection popup (b)

the left is a panel for user free-text annotations and below that the area where queries to the 515 user are displayed. 516

14 Dialogue management/HCI back end

The final part of the HCI component is the HCI back end. This is responsible for the strategic518aspects of the management of the interaction with the user. It also implements the interface to519the rest of the CASAM system: it receives, analyses and organises the information flowing520to and from the other CASAM components.521

In this component we also build a number of empirical models that are used to predict the annotations that are likely to be used for this document. These are transmitted to the front end and shown to the user as appropriate. The back end also generates queries for the user, again based upon empirical evidence and the current state of the system's annotation. 525

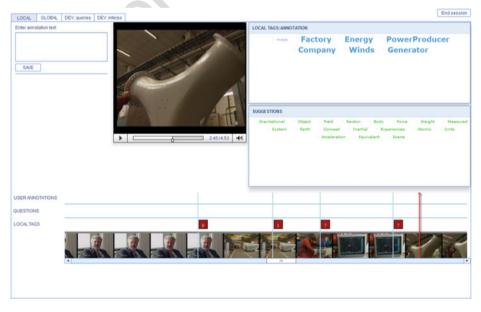


Fig. 10 Example instance of CASAM user interface

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15 Managing the dialogue

As we have discussed earlier, the RMI and KDMA components of CASAM can generate very 527large amounts of data (e.g. assertions about the current video) and also requests for information 528(queries representing information that RMI is requesting in order to restrict the annotation 529space). Ideally, the user would be able to understand and respond to all of these, in order to assist 530the machine intelligence components in RMI and KDMA. However, the quantity is so great that 531this is rendered infeasible. Instead, we need to manage this dialogue so that the limited time and 532cognitive capacity of the user is utilised most effectively. This means that we have to restrict the 533amount of information that is presented to the user, limit the number of explicit requests that the 534system makes to the user and organise this so that the dialogue is as natural as possible. At the 535same time we need to maximise the information gain that is made from the dialogue to improve 536both the final annotation and the efficiency of the annotation process (for instance, the RMI 537component will work more effectively if the annotation space is constrained by user input). In 538addition to these competing requirements, there are also constraints on the amount of time 539available from the user. This can be extremely limited, perhaps only a few minutes, and so we 540must extract as much value from the interaction as possible. 541

The KDMA and RMI components are able to specify a confidence value with any 542assertions or interpretations produced which can be used as one of the measures to drive 543the dialogue. Similarly, the RMI component will specify the importance of the information 544requested through a query in the form of a measure of the value to the annotation process of 545requesting a piece of information. In Creed et al. [13] we describe a series of experiments 546that were designed to identify a cost associated with different forms of interruptions within 547an annotation task. This cost, together with the value to the system, can be used to calculate a 548balance between cost and benefit that can then inform the dialogue management system. 549

This cost-benefit analysis has been used as the primary driver of the dialogue manage-550ment. Because the cost is responsive to the dialogue context this means that a coherent 551dialogue is an emergent property of the cost-benefit balance rather than something over 552which the system explicitly reasons. As well as displaying information provided by the other 553CASAM components, the HCI component generates its own suggested annotations and its 554own queries. These are intended as a complement to those generated by the RMI component. 555 They are the result of using empirical models of the data and the annotation space rather than 556being based upon formal reasoning over the current annotation and the ontology. That is, the 557current annotation is used to generate a prediction for probable annotations or to suggest 558information that is normally associated with those that are already represented. 559

In the following sub-sections we explore in more depth how the system manages the 560 dialogue with the user and also we outline how the HCI generated tags and queries are created. 561

16 Annotations

Annotations are represented in the form of a tag cloud. These tags allow the system to 563receive assertions from the user without the time constraints of explicit queries and so 564represent a more passive aspect of the dialogue. The user can choose which annotations to 565confirm or reject by either selecting a relevant tag (thereby asserting it as true) or deleting it 566(thereby asserting it as false). The HCI component receives a large number of annotations 567568from the other CASAM components, often too many to usefully display to a user. Many of the assertions generated by the system from both the KDMA and RMI components are of 569limited value to a user in terms of describing the content. Similarly, many are asserted with a 570

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low confidence. The HCI component is therefore able to use this in order to limit the 571 quantity of information displayed. An example is show in Fig. 11a. 572

17 Suggested annotations

The HCI component also adaptively displays some suggested annotations, generated 574through a process that predicts those annotations that are likely to be associated with the 575current annotation state. This process uses a corpus-based approach. It, essentially, builds an 576empirical model of the annotation space and uses this to drive the prediction process based 577 upon the current annotation state. Each of these words has a corresponding Term Frequency-578Inverse Document Frequency (TF-IDF) value, which describes how discriminatory the terms 579are in describing the content of the annotation. An example of some suggested tag and the 580original tags from which they were derived is show in Fig. 11b. 581

18 Queries

Queries represent suggestions for information to be obtained from the user. The role of the HCI583component is to turn these formal queries into meaningful dialogue elements and optimise their584role in that dialogue. There are several factors that affect the efficiency of the dialogue and its585impact on the user's experience, and these will depend upon the current context of the system.586An example showing the presentation of a query to the user is shown in Fig. 12.587

19 Timing and interruptions

Queries are potentially disruptive, and the extent of this disruption is dependent upon the 589context of the user and the state of the system. Since queries interrupt the user, requiring the 590user to form a response, an adaptive system needs to be able to manage these interruptions to 591the benefit of both the user and the system. There is significant research discussing the 592impact of interruptions on the user [3]. However, much of this research is related to 593interruptions in the form of notifications. In the case of the CASAM system the interruptions 594are questions that have a non-trivial relationship with the underlying annotation task. The 595impact of context between the interrupted and interrupting task is less well understood. 596

Determining whether or not a query should be displayed is dependent upon the dynamic 597 state of the system and of the user. This takes the form of a cost-benefit trade-off where the 598 cost comes from the cost of interrupting and asking a question and the benefit comes from 599

LOCAL TAGS: ANNOTATION	SUGGESTIONS
× Factory × Winds * Power × Generator	 Turbine = Blade = Energy = Tower Axis = Windmill
(a)	(b)

Fig. 11 The CASAM tag cloud component showing both the current state of annotation (a) and some suggested tags (b)

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What is the profession of Claus Muller ?
C Energy Minister
Journalist
ANSWER JUMP ASK LATER

Fig. 12 Example of query presented to the user

the value of the answer. The benefit of answering a query is relatively easy to quantify, 600 especially in the case where a response results in disambiguating between possible known 601 worlds arising in the reasoning system of RMI. In this case the benefit of a user response to a 602 query can be quantified by the magnitude of potential changes to the known worlds. 603 Quantifying the cost of interruption is more difficult. In order to inform the choice of input 604 factors and weightings, and to gain further insight into the impact of interruption within the 605 context of the CASAM system, an experiment was undertaken in the form of a user study [5. 606 12]. The results of the study indicate that there are two clear factors that define the 607 magnitude of the impact of an interruption on the user: 608

- The context of the user: A significant body of research has shown that interruptions are less costly when the user's cognitive load is lower and that this coincides with boundaries between tasks. In the case of the CASAM system task, boundaries for annotation occur at the natural shot boundaries within the video.
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- *The context of the system:* The results of our study show that the context of the 613 interruption in terms of the relationship between the interruption and interrupted task 614 is important. The cost of interruption is much lower when the interrupting task is related 615 to the interrupted task. 616
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20 HCI queries

The query generation service operates on the current state of annotation and produces new 619 queries to be posed to the user. The advantages of CASAM HCI being able to generate 620 queries are two-fold: 621

- A significant number of the assertions generated by the CASAM KDMA component are not easily associated with the video content directly. This is especially true for assertions generated from auxiliary documents. In order to associate these assertions with concepts that are already identifiable within the video content by position or time we attempt to identify valid relations between an entity that is associated with a video segment and one that is not. If one or more syntactically valid assertions can be formed then a query can be raised.
- Queries can be generated based on the context of previous questions and the annotation 629 state. For example, if a query response has managed to associate a face recognised in the 630 video with a name mentioned in an auxiliary document then new queries relating to that newly identified person can now be considered, such as questions about their profession. 632

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Queries can also be produced with the aid of query and interpretation schema, which describe which potential annotations we might expect to have available given some confirmed annotations generated by the system. For example, a schema applicable to a sports domain might tell us that if we have a football game and a goal has been scored then a typical annotation set might include: 637

- The name of the player who scored the goal
- The team who scored the goal
- The goalkeeper who conceded the goal
- The team who conceded the goal

AUTHOR'S PROOF

21 User models

Different types of user will have different goals and constraints. Therefore their sessions644should proceed in different ways, with a dialogue that is adaptive to their particular needs.645CASAM supports 3 user classes, each with different requirements that can influence how646query-based dialogues should proceed and which change how the interface behaves:647

- A *journalist* may have relatively short periods of time in which to work. They are able to manipulate the position of the video play-head. However, the playback of the video is paused when a query is presented to provide a clear interruption and to allow the user time to formulate a response.
- An *archivist* will likely have significant time and will aim to describe the content as comprehensively as possible. To best support this, and in addition to the interaction behaviour experienced by journalist user type, archivist user types will experience a pause both when a query is presented but also at the end of each video segment. This provides an opportunity for more queries to be presented to the user since the pause distate reduces the interruption cost as described previously in the Timing and Interruption section.
- Live users are an exceptional case as the video play head is no longer controllable by the user since the video is assumed to be a live feed. Users annotate the video as a live 660 stream. Queries are much more costly in this scenario since there is less likelihood of a lull in the users cognitive load. Therefore the presentation of a query is more dependent 662 upon the context of the query with the current content of the video and with the previous 663 dialogue with the user.

The behaviour of these three user models is defined both in the weightings used in the 665 calculation of the cost-benefit model but also in the functionality of the play head. Currently 667 each of these user models has a different predetermined set of weights used in the cost- 668 benefit calculations. Ultimately these weights could be tuned to better suit the user type but 669 also to adapt the interaction behaviour in order to personalise the user interface to better suit 670 a particular user. 671

22 Evaluation & user studies

Since the system was built using user-centred design approaches, the system was evaluated 673 in this context, with both ease and quality of annotation in mind. 674

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- *Ease of annotation* refers to the amount of effort required by the user to annotate a multimedia document. Easiness is related to the time required for the annotation, the number of interactions with the interface, etc. 677
- *Quality of annotation* refers to the richness of information in the annotation. Richness 678 involves both localisation of information to particular segments of the multimedia document, 679 structure of the information in respect to a particular domain and accuracy of the information. 680

These factors could also be described as a measure of user satisfaction with the final product, comprising both the actual usability appraised by professional users, their objective economisation of work time and effort, and their perceived satisfaction with the results of annotation.

Besides a number of ad-hoc user evaluations and user trial sessions during the entire 685 development process, related in particular to the user interface, key user studies were 686 undertaken on the two intermediate prototypes of the integrated CASAM system as well. 687

In the course of evaluating the CASAM prototype we employed tried-and-tested techniques 688 to elicit useful feedback from participants. To this end, user evaluations were conducted in face-689 to-face sessions. We used three main techniques to collect user feedback during practical testing, 690 all complemented with audio documentation for backup and notes made by the test leader: 691

- 1. Thinking aloud and observation: For this technique, participants were given assign-692ments they had to perform with the CASAM prototype. Participants were encouraged to 693 talk about their impressions and actions during the evaluation session. In such a way, the 694 mental models by which users address a task or try to achieve a goal could be detected 695 and analysed. All the while, the participants' behaviour was also observed in order to 696 detect semi-conscious/habitual interactions with the system or barriers that are not 697 expressly addressed by the user. The benefit of this approach was that user behaviour 698 and user satisfaction became immediately transparent. The need for modifications 699 became apparent, as did the level of need for specific training or introduction to the 700 CASAM tool. At the same time, professional users expressed to what extent CASAM 701 actually caters to their everyday work requirements. 702
- 2. Constructive interaction (teaching back): This technique consists of two stages. In the first 703 step, one participant has the opportunity to explore and familiarise themselves with the 704 CASAM system. In the second step, the same participant then explains the functionality of 705the system to a novice participant. The success rate of this direct user-to-user training tangibly 706 demonstrated the mutual understanding of the system, revealing how deep the actual 707 understanding has become at this point and highlighting features that remain unclear or hard 708 to grasp. In areas where this "Chinese whispers" test worked well, the system showed very 709clear and easy usability; where not, the misapprehensions highlight urgent action points. 710
- 3. Collection of express feedback: Immediately after finishing their hands-on experience 711with CASAM, participants were asked for their personal evaluation of the system. They 712 filled in a standardised questionnaire and were also given the opportunity to indepen-713 dently express their opinion and possible suggestions. The technique allowed the 714 collection of a wealth of reactions and recommendations. While such information alone, 715without the abovementioned first two steps would have run the risk of misrepresenting 716 the user experience, since people tend to rationalise or to respond according to pre-717 existing prejudices, In this case it constituted a useful supplement to the observations 718made during the practical work with CASAM. However, all user evaluations needed to 719take into account that users frequently tend to react adversely and insecure to new, 720721unaccustomed software. This is particularly true for those professional users who have 722 long-term experience with other software solutions in the particular field of CASAM.

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The first prototype was evaluated with a total of 28 users, and the final one with 34 723 users located in Germany, Portugal, Greece, and the Netherlands. Participants repre-724sented the entire scope of CASAM's target groups, including archivists, journalists, 725editors, multimedia producers, and IT experts working in broadcasting and audio-visual 726 727 production companies, news agencies, audio-visual archives, and as freelancers. Since 728 the first round focused on interface usability and detailed improvement recommendations in the narrower sense, it was conducted primarily with junior to mid level staff 729 involved with production and archiving duties on a practical basis. In contrast, the 730 second round primarily set out to test the advancements and innovations CASAM 731 brings to the business sector and therefore put an emphasis on mid to executive level 732 participants in order to better put the system into perspective. 733

Participants received a brief explanation of the user interface layout and basic 734functions of the system and were then asked to initially watch the first few minutes 735 of video to gain some insight into its overall content. At that point, participants were 736 encouraged to proactively navigate the video, to answer and review the system-737 generated queries that were presented, to enter manual annotations based on their 738 respective professional demands, to select appropriate system-generated annotation sug-739 gestions, and to select or delete annotations where appropriate. Unless clarification or 740 further guidance was sought, participants were left to their own devices. Only where it 741appeared that participants might entirely ignore or miss certain functions within the 742 allotted time frame, were they prompted to look at or try those functions. 743

After about 15 min of interaction with the system, participants were asked to review the
annotation results at video level as well as shot level and, where deemed necessary, to
manipulate the annotations. In addition to the annotation interface (Fig. 10), participants
were asked to perform searches using the search interface, consisting of a Google-like query
riput box, while selected participants (primarily IT professionals) were also confronted with
the content management and user administration interface.744
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User feedback was very rich in detail. The vast majority of participants commented on a 750limited number of identical issues; at a point roughly two-thirds into first prototype evaluation, 751few new issues or observations were reported, with the exception of executive-level strategic 752remarks that only indirectly referred to the qualities of the actual prototype. The first prototype 753aimed to prove the feasibility of the approach during evaluations and at the same time provide 754 feedback on functionality and usability to help guide the remaining development process. Both 755these objectives were fully achieved. In addition, participants clearly confirmed that easiness 756and quality of annotation were already at a significantly improved level over typical approaches 757 used in practical multimedia working environments today. 758

Observation of uninitiated users interacting with CASAM yielded the overall impression759that they very quickly grasped the general purpose of the system and of its main controls.760This was not least due to the fact that the interface design was recognised to be inspired by761the layout of popular video editing systems. Accordingly, media professionals immediately762felt generally "at home". The proactive, dynamic prompting of user interaction was praised763as it was seen as a means to increase and sustain user motivation.764

Overall, the participants' response to the prototype was very favourable. The graphical 765 user interface was generally welcomed, and all subjects recognised and applauded the major 766 time and effort-saving potential of the CASAM system as well as the benefits to be reaped 767 from significantly improved retrieval of archived footage. They stressed that the automatic 768 temporal (or shot-related) allocation of tags to the video alone would already make their 769 lives easier, as they would no longer need to navigate to and record "in" and "out" time 770 codes of relevant shots. The same holds true for speech recognition. 771

The majority of users were pleasantly surprised by the quality of tags already achieved and 772 conceded that a similar depth and breadth of annotation would have been out of reach with 773 manual annotation, if only for reasons of manpower constraints. The general concept of CASAM 774 met with unanimous approval, as did the overall usability aspects. Basic controls, such as play/ 775pause, sound volume, clicking tags, annotation input, and scrolling through the video were 776 understood immediately, though not necessarily rated fully satisfying or navigated easily. 777 However, it was striking that all subjects experienced difficulties adapting to video behaviour 778 and navigation inside the video and to the interaction with system-generated questions. 779

In all, user evaluations disclosed general approval of the system and its objectives. Participants 780 clearly saw the demand for and benefits of CASAM in their respective work environments. 781 Interestingly, this held true throughout the broad range of specialisations that were represented. 782 This means that the rather universal approach of CASAM successfully caters to the entire bandwidth 783 of audio-visual activities and is capable of playing a part in all stages of a video's life cycle. 784

The more experience participants gained of the working principles of the system, in 785 particular the results of ontology-based semantic analysis and reasoning, the more interested 786 they became in knowing more about CASAM's inner workings and wished for a "window" 787 into the system that provided indicators from which source and by exactly which method 788 individual annotations were generated. They fully comprehended and appreciated the added 789 value of an integrated semantic annotation tool over mere text, speech, sound and image 790 recognition and over manual systems. However, the still-nascent technology also prompted 791 unrealistically high expectations in some subjects. 792

In parallel, an extended methodological approach to measuring annotation quality was 793 developed. Building on inspirations from the TRECVID project [35], we essentially suggest 794an annotation quality metric that gauges search success based on third-party and CASAM-795 assisted annotations of a controlled set of videos with equally controlled search tasks given 796 to users who have not participated in any annotation process of the videos in question. The 797 speed of retrieval as well as subjective user satisfaction with the search process and results 798 will then serve as a descriptor of the relative annotation quality as a means to an end, i.e., the 799 efficient exploitation of previously untapped-into video material. 800

23 Quantitative evaluation

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Quantitative Evaluation

A quantitative evaluation of the CASAM system was performed using two distinct use 803 scenarios: 804

- Scenario 1 Completeness: The subject must follow the whole video duration and annotate 805 as completely as possible. 806
- Scenario 2Speed: The subject must use the system to its fullest for fast yet effective807annotation, in quicker than real time video playback.808

Seven novice users (of average age of 34) and five expert users (of average age of 31) were selected for the task. The novice subjects had the basic 15-minute training on the CASAM system, giving them insights into the underlying theory and a demonstration of the annotation system. The expert subjects were journalists and scientists that had a more extensive hands-on experience on multimedia annotation and at least 10 days of familiarisation with the final version of the system as well, as earlier CASAM prototypes. Three videos were selected to be annotated by both groups. 810

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Based on the user requirements and expected results of the human-machine synergy 817 methodology, the following hypotheses were formulated: 818

Hypothesis A	The expert subjects should be noticeably faster than the novice users in both	819
•	task scenarios.	820
	Ideally, The novice subjects should not exceed 160 % of the multimedia	821
	document duration for Scenario 1, while they should be no more than 80 %	822
	of the video duration for Scenario 2. These figures reflect industry practices.	823
	The expert subjects may be much faster while retaining accuracy.	824
Hypothesis B	The CASAM-based annotation should be at least 40 % more accurate than	825
	manual one in terms of inter-annotator agreement and common annotation	826
	values (concepts).	827

To test Hypothesis A, five novices and five experts, in separate groups, were asked to annotate three different videos (the same for each group) using both scenarios in random order. Time, effort (measured in number of clicks) and accuracy were measured.

Table 1 depicts the average values for annotation time as a proportion of video duration.832As expected, experts are faster than novices, but we now have an understanding of the
margin. When completeness is the focus, experts are still faster than novices, and produce833much more annotation. When speed is the issue they are almost twice as quick.835

For testing Hypothesis B, two novice users were asked to annotate all three videos 836 without using CASAM. They were asked to provide a number of annotations they felt 837 confident about for the video and classify them as GLOBAL (pertaining to the overall video) 838 or LOCAL (pertaining to a specific segment), for the latter also providing the time stamp. 839 Apart from that, they were asked to produce ten annotations in addition to their original ones 840 after each video was played once. Their efforts were evaluated against a resident expert as 841 the ground truth (hence giving figures for accuracy and consistency) and between them. 842 Only Scenario 2 was applied. Table 2 shows the comparative results. 843

This demonstrates that the CASAM approach yields a large number of annotations with the user mostly required to approve or reject them. This leads to high consistency and accuracy, both of paramount importance when retrieving multimedia documents. 846

24 Limitations and further work

The success of CASAM is best measured in terms of the quality of annotation it produces. 848 Ultimately this should be achieved by considering the appropriateness of retrieved documents as 849 a result of searching a catalogue of CASAM annotated multimedia documents. However, 850 without large scale deployment and a wide catalogue of multimedia documents this is very 851 difficult. In related research this constraint is often overcome using gold standards of annotation: 852 an example annotation, gathered from experts, represents the idealised human annotation for a 853

t1.1 **Table 1** CASAM annotation speed results (compared to video duration) for Hypothesis A grounding. The average video duration (for the three selected videos) was 4:20'

t1.2	Novice group		Expert Group	Threshold	
t1.3	Scenario 1	1.45×	1.23×	1.6× (met)	
t1.4	Scenario 2	0.60 imes	0.37×	$0.8 \times (\text{met})$	

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	Effort (# of annotations per 10 clicks)	Accuracy	Agreement (consistency)	# of annotations (average)
CASAM	209.0	>0.9	0.92	69.40
Manual	7.5	0.2-0.5	0.43 (basic)	5.33 (basic)
			0.27 (additional)	10.00 (additiona

t2.1	Table 2 Measured effort, accuracy, consistency and number of annotations between CASAM and a fully
	manual approach

given document. However, this is only effective for evaluating the annotation quality of a document for which the gold standard was originally generated. Additionally, this does not reflect the forms of annotations that are typically generated from automatic analysis. The CASAM system highlights the need to define a non-subjective metric for quality of annotation. 857

The performance of the CASAM system is heavily dependent upon auxiliary text documents. 858 Whilst annotation is successfully generated automatically from video material alone, the breadth and 859 depth of annotation improves dramatically when bootstrapped with additional text content. Ensuring 860 high levels of performance without the need for bootstrapping with additional text documents might 861 be achieved using shared empirical information gained for each application domain. 862

During the evaluation, a commonly raised issue was the difficultly encountered in interpreting queries generated by the system. Queries, produced by the RMI or HCI components, are in the form of description logic statements. In order to present them to the user in a more human readable form each query is parsed to form a complete subject-object natural language question. However, in many cases this simple parsing is not adequate to form a human comprehensible question in the context of the current annotation state. 868

25 Summary & conclusions

This paper has presented the details of the CASAM system, its architecture and the 870 components that constitute it. The CASAM system offers a synergistic approach to annota-871 tion, using a range of machine intelligence approaches to both detect underlying components 872 of a video, and perform logical reasoning to construct more complex explanations of the low 873 level features using ontologies and description logics whilst the orchestrator architecturally 874 coordinates this. Through the application of intelligent dialogue management and user 875 modelling approaches the user interacts with a seemingly simple interface. It supports free 876 form, user driven annotation and exploration of the multimedia document, whilst reflecting 877 the salient parts of the underlying machine-determined annotation. In addition, the interface 878 is able to present appropriate queries to the user, allowing the system to benefit from the 879 user's abilities to comprehend complex scenarios and guide the underlying mechanisms. 880

The system represents a holistic approach to the annotation of multimedia, and so direct 881 quantitative comparisons with existing systems are relatively meaningless as functionality is 882 very different. Instead the system has been extensively trialled and tested with users throughout 883 its development and at a final evaluation stage, with extensive qualitative and quantitative 884 feedback demonstrating that it offers speed, ease and comprehensiveness advantages. 885

Whilst the CASAM system has been designed, and tested, for the specific domain of news886multimedia, the approach used and lessons learned are applicable across many different887domains of annotation. Whether it is the fundamental principle of using computers to888undertake complex processing to detect underlying features, or to allow them to create logical889worlds from this data, or to work interactively with the user, the system has proven successful.890

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What is important to realise is that, whilst the developments and improvements made in all 891 the contributing areas are important, it is the combination of techniques into an integrated 892 whole that provide the user with a rich and effective experience. 893

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AUTHOR QUERIES

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